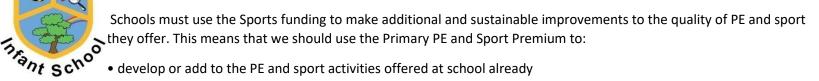
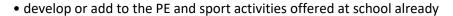
Sport Premium and Sports Funding Report





• build capacity and capability within the school to ensure that improvements made now, will benefit pupils joining the school in future years.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement for further information.

This document will help you to review our provision and expenditure. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding as well as the impact it has on pupils' PE and sport participation and attainment. It is recommended regular updating of the table and publishing it on the website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.



Purbrook





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators.

and part of having a healthy lifestyle.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• We are a committed member of the Purbrook Park Locality group, participating in the Primary Sports leagues in gymnastics, indoor/outdoor athletics, Boccia and a range of games competitions.	 Increase engagement in physical activity and improve fitness across the school.
We have a large variety of clubs involving outside agencies –(currently COVID	Increase professionally run PE lessons.
pending) we offer our facilities to agencies running multi skills, football, health & fitness, and dance clubs for our pupils.	Raise profile of sport across the school.
	 Enhance and develop planning created by professionals to ensure high quality of teaching across the school.

Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future. Total fund allocated: £17.710 Academic Year: 2020/21 Date Updated: 01.11.20 Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer Percentage of total allocation guidelines recommend that primary school children undertake at least 30 minutes of physical activity £3.140 a day in school, and 30 at home. We aim to provide up to 60 minutes to make provision for those children who cannot achieve their 30 minutes at home. School focus with clarity on intended impact | Actions to achieve: Funding allocated: Evidence and impact: Sustainability and on pupils: Review In March 2021 and again in suggested next steps: July 2010 £ 430 (staff time for All children to participate in at least 30 – 60 CPD session for all staff. minutes of quality, active play every day, training and Information shared with with the understanding that it is vital for monitoring) parents. their own personal health and wellbeing

Legacy fitness club availabl for children who do not already attend a sports clul outside of school.	
Further sports themed club offered by new staff.	£750 (staff time)
Staff to provide PE opportunities during Easter holidays whilst in lock down	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school		Percentage of total allocation			
improvement	nt .		£3450	£3450	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Review In March 2019 and again in July 2019	Sustainability and suggested next steps:	
The profile of PE and sport to be raised across the school so that children can give themselves a personal sporting challenge and are aware of how to live a healthy active lifestyle	Celebration assembly/create display to celebrate children's individual and collaborative sporting achievements from school or home. Awards and cups to be	£200		To give sports leaders more training to ensure they feel confident in helping to run active playtimes.	
	Children to bring in sporting achievements from home to Friday assembly. E.g. swimming badges, football medals etc. Use social media	N/A		To have a sports cup given out each week for a child to take home to celebrate their sporting achievement (teachers to choose in staff meeting which child deserves it	

	T	
– twitter, facebook, school		based on evidence
website to promote PE.		PE lessons.)
Invite providers of sports that £7	700 (to cover visitor	
are not usually accessed by the children into school to	harges and travel)	
extend their opportunities.		
Organise sports day(s) with £8	800 (external	
	roviders and	
	esources)	
new events.		
non evenue.		
Introduce Sports Leaders £8	800 (staff time /	
	upply cover to train	
	nd monitor)	
then lead games at play /	,	
lunchtime with available		
equipment.		
Fundraising event with local £6	650 Staff time to plan	
sporting hero to inspire and ar	nd run event/costs of	
	ne event	
Purchase new equipment for £3	300	
PE use		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation	
	£1650	

School focus with clarity on intended impact	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and
on pupils:				suggested next steps:
Provide CPD opportunities for teachers in	New PE leader to work with	£550 – supply cover		Create Sports coach role
PE-related areas	expert PE providers to	plus Sports4primary		who will focus on raising
	generate PE skills progression	time		the profile of PE and
	document			sports across the school
				even more, deliver
	Staff meetings to share PE	£300		effective CPD to staff and
	skills progression – Possible			training and develop
	training from specialist for all			sports teams.
	staff for 6 sessions at two			
	hours			To ensure a clear skills
				progression from Year R
	Time offered by PE leader to	£800 – supply cover to		to 2. All staff will be
	upskill less confident	support PPA sessions,		confident they are
	members of staff and support	coach, team teach etc.		teaching the correct PE
	planning and teaching of PE			skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation		
			£7980	
Cabaal facus with clarity on intended impact	Actions to achieve	Funding allegated	Fuidance and impacts	Custoinability and
School focus with clarity on intended impact	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and
on pupils:				suggested next steps:
Increase proportion of pupils participating in	Sports coaches to plan	£6840		Continue to offer a wide
extra-curricular activities around school	sustainable sessions based on			range of clubs to children
time.	school equipment, using their			run by staff and outside
	expert knowledge, that			agencies.
	teachers can keep and adapt			Evaluate which children /
	for own children in the future			vulnerable groups
				participate in extended
				sports activities.

Further after school clubs offered by in external providers.	£1140 (payment to club providers)
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Key indicator 5: Increased participation in competitive sport		Percentage of total allocation		
		£1280		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the amount of children responding positively to and participating in competitions.	Take part in our local competitive sports. Fund transport to off-site events and tournaments Sports day (Intra-school competitions).	£180 entrance fee (Post COVID) £600 to cover minibus fees (Post COVID)		To sign up to / use a texting service to prompt parents to respond to competition invites / to tell them information about sporting events. School kits to promote
	Purchasing a school kit to inform a sense of community.	£500		belonging and aspiration