

## Year 1 Curriculum Report Autumn Term B 2020

# Time Travellers



Welcome back to what promises to be an exciting and very busy half term. We have two topics this half term. First, we will explore how life has changed over the last 60 years and then we will focus on the celebration of Christmas. While our Christmas celebrations will have to be a little different this year, we are hoping to still be able to share some of our learning and activities with you all!

**Literacy:** We will be continuing to develop sentence writing and learning to use full stops, capital letters and finger spaces independently. The children will also be encouraged to use word or sound mats independently, to apply their phonics knowledge. Our topic will provide a great opportunity to use these skills in a variety of writing genres.

The children are continuing to develop their reading, spelling and handwriting through daily phonics sessions. They are taking part in Guided Reading sessions each week, working with a teacher in a small to read and discuss a variety of texts.

### How to help at home

- Hearing your child read daily, even for a short time, will make a big difference to your child's progress, please remember to fill in their message book to participate in the reading challenge.
- Children will be bringing a library book home on a regular basis. Please keep this book in your child's book bag so that they will be able to change it every time their class visits the library.
- The children need to learn to read and spell some words by the end of Year 1. The list is attached so you can practice at home.

**Mathematics:** We will continue to build upon previous learning, counting forwards, backwards and in twos. The children have developed confidence working with numbers up to 20, representing them using a variety of resources, and adding and subtracting using equipment and number lines. The children are beginning to learn number facts and record them systematically (e.g.  $0 + 5$ ,  $1 + 4$ ,  $2 + 3$ , etc.).

We will now be learning to read and write numbers to at least 50 and will be starting to break them down into tens and units e.g. 23 is made up of two tens and three ones. During this half term each class will have a shop in the maths area so the children can become confident recognising the different coins.

### How to help at home:

- Count forwards/backwards from a given number.
- Name pairs of numbers that add up to ten e.g. 6 and 4, 7 and 3.
- Encourage correct orientation and formation of numbers – we are still seeing lots of reversals.
- Give your child opportunities to pay for items and identify small value coins.
- Practise the days of the week and months of the year.

**History:** This will be a key focus this half term. Each week we will explore how life has changed using a different theme: music, toys, transport and communication. The children will be encouraged to ask questions and use a variety of information sources to answer them. An important part of history is the understanding of where events/objects fit in within a timeline. With that in mind we will be sequencing objects from the last 60 years, linking the time frame to when Nanny/Grandad were little; when mummy/daddy were little and when I was born.

**Science:** The children will be learning about the materials of fabric, plastic, metal and wood. Once the children are confident to name the object and materials used to make it, we will explore their properties and use these to sort everyday objects. Using this scientific knowledge, the children will be asked to investigate materials to solve problems. For example, what should a baby toy be made from?

**Personal, Social and Health Education:** The title of this term's PSHE is 'Other People are Special Too'. The children will be thinking about the different groups to which they belong, both in and outside of school. We will also be looking at the value of being a good friend and caring for others.

**Design Technology:** We will be making sock puppets in Design Technology and following a planning process, generating ideas by exploring existing products. The children will then design their puppet and communicate their ideas through drawings. They will be encouraged to carefully select suitable fabrics and decorations for the puppet, then evaluate it against their design.

**IN ORDER TO COMPLETE THIS PROJECT, WE NEED A SOCK FOR EVERY CHILD! PLEASE SEND IN ANY UNWANTED SOCKS AS SOON AS POSSIBLE! THANK YOU.**

**Computing:** This term we will be learning how to paint using a computer. We will be using the Paintz app which can be accessed [here](#) if your child would like to practise their skills at home. Once we are familiar with the different types of brushes, we will be using the art work of Mondrian, Matisse and Kandinsky to try different techniques before creating our own art work to share with you at home.

**Religious Education:** We will be using 'journeys' as a theme to explore the Christmas story. With the excitement of Christmas approaching, there will be opportunities to make, retell and explore the theme creatively.

**Physical education:** This half term there will be a focus on dance and games. The children will develop their ball skills such as throwing, catching and dribbling using different sized balls.

**Music:** We will be learning about the pulse in music. The children will learn how to find it and move their bodies in time to the beat before exploring how the pulse remains constant while rhythms can change. Finally, we will learn musical terms for tempo, and how to identify fast and slow music.

**Reminders:**

All children need the following in school every day:

- Water bottle (these should be left in school and will be washed regularly)
- Coat
- Book bag

**Home Learning Challenge:**

Either

Talk to an older member of your family about toys that they played with as a child. Draw and write about their special toy. What was it like? How is it different to toys we have now?

Or

Draw and write about a toy that you had as a baby. What was it made of?

# Year 1 words to read and spell

a  
i

be  
he  
me  
we  
she

no  
go  
so

by  
my

the  
they

said  
says

come  
some

love

pull  
full  
put  
push

is  
his

as  
has

of

here  
were  
there  
where

you  
your

do  
to  
today

house  
our

one  
once

ask

friend

school

was