



Purbrook Infant School

Year 2 Blended learning – Autumn B Week 3

Although home learning will be different this time round, we are still here to help. Please email in with any questions you have. We also still want to see your child's fantastic work so do send in the completed tasks to year2@purbrook-inf.hants.sch.uk. You will also find videos explain the trickier tasks at <https://www.youtube.com/channel/UCOytBDmcnHHUiDOE5iMGWLw>

Reading	Writing	Maths
<p>Book of the week: Gigantosaurus https://www.youtube.com/watch?v=5E4qmlFAQTw Have a listen to the story and write a book review. You can use the book review task attached or create your own!</p>	<p>This week we are looking at co-ordinating conjunctions. These are words that help us connect sentences together. Have a closer look here ... https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv We will be focusing on and, because and so. Please write at least 5 sentences about the picture prompt below using those joining words. Pay close attention to the vocabulary you use. You could include action and feelings words. For example:</p>	<p>Continuing a sequence To start maths off this week we will be looking at our 10s, 5s and 2 times tables. We will be discussing with the children how to know if a number is in the 10s, 2s or 5s family. When we count in 10 from zero there is always a 0 in the ones column. When we count in 2s the numbers are always even and we simple count every other number. When we count in 5s the ones column changes from a 5 to a 0 and it repeats. If your child is ready to work above the expectations for year 2 they will learn to count in 3s also. Task 1 for maths this week is to continue the sequence of numbers and to be able to reason mathematically (green task).</p>
<p>Comprehension Have a go at one of the comprehension sheets attached. If your child cannot read the comprehension task independently, you could read it with your child and you child can answer the questions verbally.</p>	<p>People were crying because the Titanic was sinking. We are also going to plan and write a letter home from the R.M.S Titanic. Think about who you are writing to and why you are writing. Will you be a first class passenger or crew member? There is a template you can use to really get into the swing of writing. Please remember to set your work out in paragraphs. That means leaving a line between each paragraph. There will be a set of instructions you can follow.</p>	<p>3D shapes with 2D faces In Year 2 we look at 3D (3 dimensional) and 2D (2 dimensional shapes). It is important for children not to confuse the two. However, we do need to learn that 3D shapes are made with 2D faces. A cube for example is made of 6 squared faces, a cuboid has rectangular faces and a pyramid has squared and triangular faces. A cone a cylinder both have circular faces. Have your child either cut out and stick the 3D shapes in the correct column or draw them in. You could extend this by having your child find items around the house to add to the table. See the parent help sheet for a visual explanation.</p>
<p>Poetry Read the What is pink poem and answer the questions. Can you add your own verse?</p>	<p>That way you know what to write about in each section. Good luck. We cannot wait to read your letters!</p>	<p>Continuing a pattern As part of our first assessment point in year 2 (conducted in November) the children need to be able to continue a pattern. It is important to establish whether the pattern simply repeats or whether it rotates. Use the sheets provided to continue the patterns.</p>
<p>The BBC Bitesize website Karate Cats is a fantastic interactive resource that can be used to consolidate learning and even learn new skills in a different way. There are both reading and writing style tasks. https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8</p>		



Art

This week in art we are looking at colour mixing to match the different colours of leaves. In Autumn there are many different colours that appear and this links nicely when we discuss seasons and different types of tree in science. In school we will be mixing paints to match the colours of leaves that we find on our playground. If you haven't got any paint at home that's no problem, you can create a leaf rainbow or find different shades of leaves that are the same colour.

**Spellings:**

any	many	old	told
gold	hold	cold	people
on board			

Ext: Can you now practise using those words in a sentence? Can you extend your sentences using a joining word? (and, if, or, but, because, so)

Computing

Last week in computing we thought about what I.T you would find at home. I.T is technology that holds information or a device you can get information from (phone, TV, washing machine, amazon echo etc). This week we are thinking about the I.T that you can find in a shop. Draw a diagram of a shop and label it with the I.T inside. (Tills, screens, scanners, phones, printers, scales, scan and go etc).

Topic: History

Last week we sequenced the events of the Titanic from setting sail from Southampton to the sinking in the Atlantic Ocean. The Titanic was built in Belfast, was sailed to Southampton and then was on its maiden voyage to New York. There were 1st, 2nd and 3rd class passengers on board. We were lucky to be visited by some of the people who were on board last week. Ettie Dean a 3rd class passenger was on her way to New York to start a new life. John Jacob Astor (the richest man on board) was sailing home to America with his pregnant wife, where his two children were waiting for him. And finally, Archie Jewell was a look out from Cornwall. The sinking of the Titanic was a very tragic event in history. It is important to respect the people who survived the sinking and those who were lost at sea.

This week's history task is to choose a passenger or crew member (one we have discussed or one of your own). You need to draw two speech bubbles and record what you think your person would be thinking as they boarded the Titanic and what they would be thinking during the sinking. (Ettie was put onto a lifeboat with her two children, JJ Astor gave his space on a lifeboat to someone else and Archie Jewell manned lifeboat 7).

Science

Last week in science we looked at which materials we could twist and bend. This week we will look at twisting in more detail. What things around your house can you find that are twisted? (Pasta, shoe laces, patterns on fences or posts). In school we will be making a pipe cleaner person by twisting pipe cleaners. If you don't have pipe cleaners at home, you could make a paper twisted person.

**PSHE Health is wealth**

Please follow the link below to find a series of six sessions about being healthy. Just focus on the second one.

<https://classroom.thenational.academy/lessons/health-is-wealth-6rukct?activity=video&step=1>