Year 1 Learning at Home Spring Term 1 2021: Walking with Dinosaurs

15.1.21

We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots - they are not linked to classes. Today's zoom focus will be sharing jokes for 'Funny Friday' or just telling or showing us something you've been learning this week.

Session 1	Session 2	Session 3
9.00am	9.30am	10.00

For security reasons, the link was sent out via parent mail on 5/1/21. This will remain the same each time. If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

We have created a Year 1 YouTube Channel which where you will find videos to teach new concepts and explain activities each day. If you subscribe to this channel, you will be able to find the videos easily. Here is the link:

https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. You will have complete flexibility to fit around your family with home working and sibling's demands for devices, etc. If you have any questions or queries, please email the year 1 team using year1@purbrook-inf.hants.sch.uk. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

8.50 - 9.25 Computing

Watch the video to find out about how objects can be labelled and grouped which is how computers are able to find pictures, information and files.

Then there is a task look around your house and make 3 piles of objects: things we eat, things we play with and things we write with. Sometimes objects can be in more than one type of group. Can you see any objects like this in your groups? For example, you might play with your felt tips but they can also be used to write with.

9.25 - 9.40 Handwriting

Today we would like you to have a look at the letters and words you have written this week and pick some to practice again. Here is a list of the letters and words we have worked on. Rewatch the videos to help you with the letter formation.

e	he	we	me	be	she
0	no	go	SO		
o m e	come	some			
u	full	pull			

If you want a challenge, put some of the words into sentences and see if you can still form the letters correctly.

9.40 - 9.55 Snack Time

9.55 - 10.40 Maths

Today we are going to use a part/whole model to partition two-digit numbers into tens and ones. Watch the video. You will need to have some groups of 10 (e.g. bundles of 10 straws; towers of 10 lego bricks, bags of 10 pasta pieces) and some individual pieces of the same resource.

There are three different challenges to try again today. If your child seems to be confident with the idea combining and partitioning (breaking up) tens and ones they could start on challenge 2. At school, we would expect most children to complete at least two of the three challenges.

Challenge 1: Count the straws in tens and ones to find the two-digit number. Record this as the whole as modelled on the video.

Challenge 2: This is very similar to challenge 1, exploring numbers to 100. Children may need a little more support with counting the 10s for this task.

Challenge 3: Can you work out the missing part of the number? Sometimes it is the whole number that is missing, and other times it's the tens or ones. Children need to be very confident with counting in 10s and 1s to complete this task.

10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing

Encourage your child to use different activities over the week.

11.05 - 11.35 Phonics

Please watch one of the DfE phonics videos each day. Your child will need some paper and a pencil. It might be helpful if they can pause the video in places. The links are:

Children who usually work in Woodpeckers or Blackbirds for phonics:

https://www.youtube.com/watch?v=vPjBAj2HaTw&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0a D2Ry&index=26&safe=true

Children who usually work in Doves for phonics:

https://www.youtube.com/watch?v=AAIs6YzFTYM&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0a D2Ry&index=38&safe=true

11.35 - 1.00: Lunchtime

Assembly

Keep a look out for an email this afternoon with a link for this week's assembly. We will be celebrating this week's superstar learners - it could be you if you've emailed your learning in...

1.00 - 2.00 English

Watch the video on YouTube. We are thinking about verbs again today, and learning to use the 'ing' suffix. A suffix describes the ending of a word. There is a sheet of different verbs to read and practice adding the 'ing' suffix available on the website. It does not need printing.

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here. You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/librarypage/?view=image&query=&type=book&age_group=&level=book+band+2%3A +red&level_select=book+band+2%3A+red&book_type=&series=#

Here is a link to a comic you might enjoy reading too: https://phonicsplaycomics.co.uk/comic_ph3_the_haircut.html

2.00 - 2.30 Shared Learning Time

See earlier notes

2.30 - 2.50 Story Time

Share a story together.

If you would like an online story, there are lots of different options from the BBC here: $\frac{\text{https://www.bbc.co.uk/bitesize/topics/z6vv4wx/resources/1}}{\text{https://www.bbc.co.uk/bitesize/topics/z6vv4wx/resources/1}}$

2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.

End of the day zoom

If you have any questions, queries or would like to discuss any aspect of the learning your child has completed, you can contact a year 1 teacher at 3.00pm. We will of course still be able to answer queries via email. The access code is the one that was sent via parentmail earlier this week.