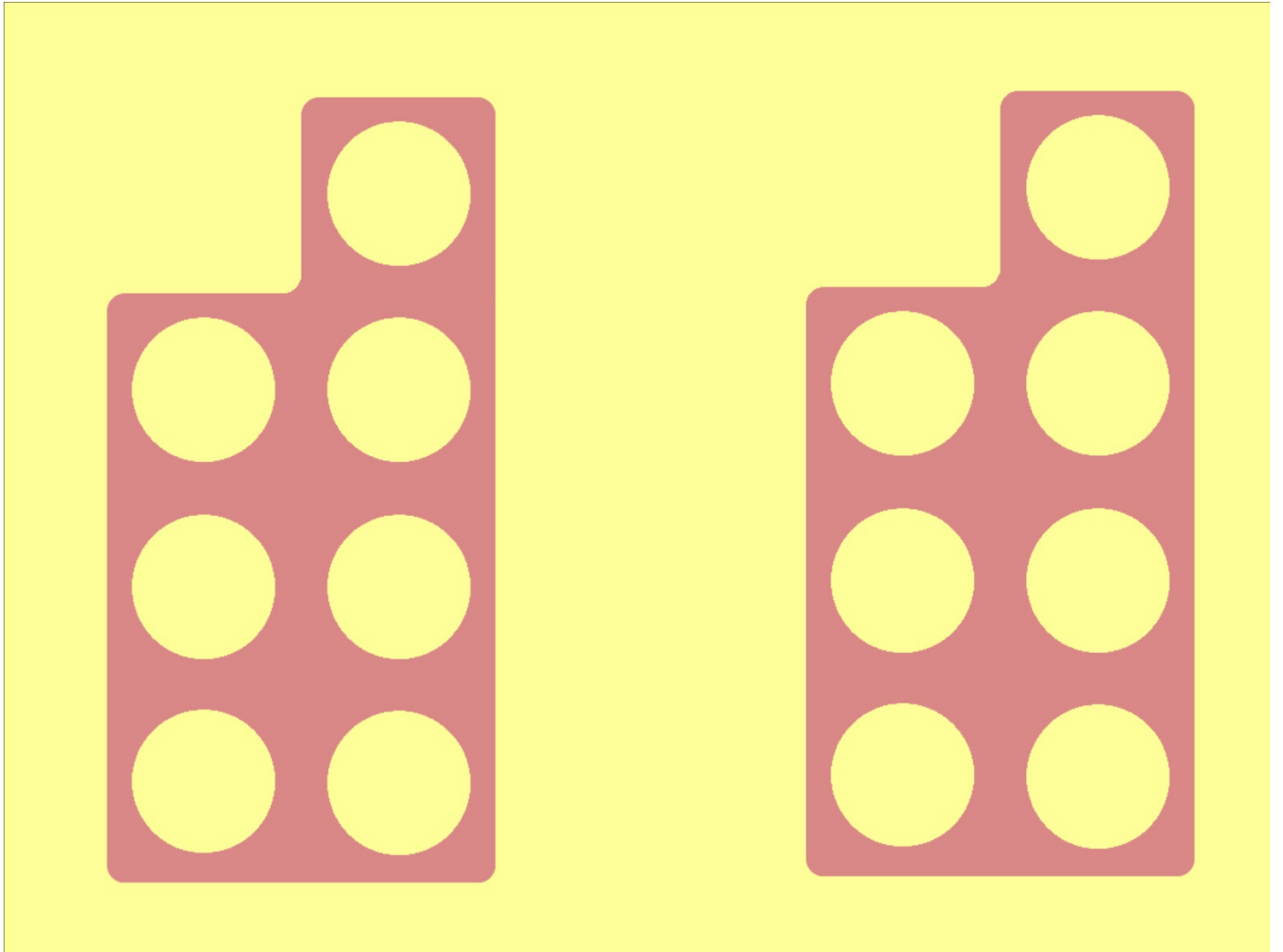
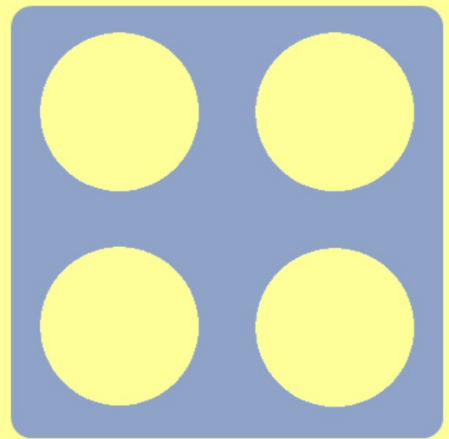
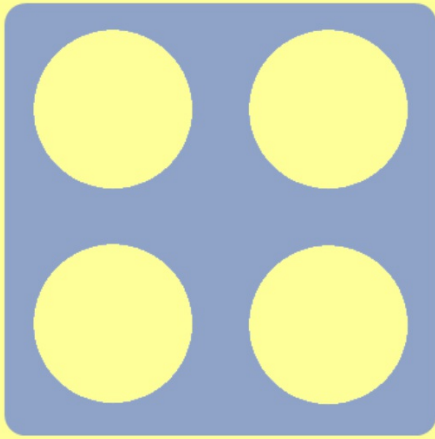


Count to 100 using 100 square for reference

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

To understand what '='
means

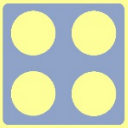




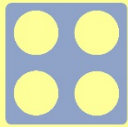
equals

=

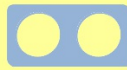
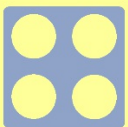
is the same as



is the same as



=



is the same as

and

equals

=

5

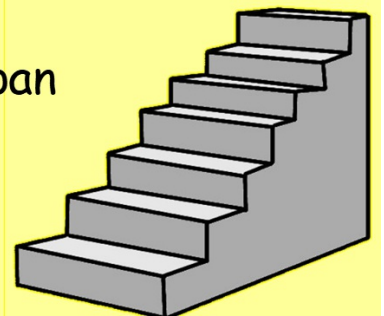
8

10

To understand what
=
means

Success Criteria

- I can find 2 Numicon plates that equal 5, 8 or 10.
- I can draw around the two pieces and/or write the numerals.
- I can use different vocabulary in my number sentence.
- I can check my numbers are equal using a pan balance.



Review learning

To understand what
'=' means