

Year 1 Learning at Home Spring Term 1 2021: Walking with Dinosaurs

Monday 1st February 2021

We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots. As the teachers are now teaching every day, we will each be on one zoom session. You are still welcome to join any session, not just the one your child's teacher is doing. We will swap the slots around each week so if you always choose the same time your child will still be able to see their teacher.

Session 1	Session 2	Session 3
9.00am - Miss Hawkins	9.30am - Mrs Hutchins	10.00 - Miss McKelvey

The link is the same as last week.

If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. **You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc.** If you have any questions or queries, please email the year 1 team using year1@purbrook-inf.hants.sch.uk. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

8.50 - 9.25: Science

Watch this video to find out about another way of grouping animals - based on what they eat.

<https://www.bbc.co.uk/bitesize/clips/zwfd2p3>

Investigate:

Herbivores have large flat teeth that are good at breaking up plants. Make some herbivore 'teeth' with some Lego bricks.

Carnivores have sharp, pointy teeth that are good for tearing flesh or meat. Use some sharp pencils to make carnivore 'teeth'.

Collect some leaves - which 'teeth' are best at breaking up the leaves? Why do you think this is? Which animals can you think of that have teeth like your Lego bricks? Hint - think about what they eat. Which animals have sharp teeth and eat meat?

Now look in the mirror at your teeth. Which ones are good for eating meat with? Which ones are best for eating plants (vegetables)? Why do you have both types of teeth in your mouth?

9.25 - 9.40 Handwriting

Watch the video and have a go at writing the letter patterns. Children should use a pencil rather than pen to write. Wherever possible please work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

9.40 - 9.55 Snack Time

9.55 - 10.40 Maths

Practice counting backwards from 100. The children are finding it trickiest when the tens number changes, so focusing on these numbers (e.g. 70, 69; 50, 49) would be really helpful. You could count on your daily walk, in the bath - anytime really!

This week we are learning about halving a quantity (number) and then we will learn about sharing. Today's lesson is from the Oak National Academy.

<https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-2-61jp8r>

It would be helpful to have small objects (e.g. pasta, lego pieces) to help your child practice halving quantities and a piece of paper to draw a large part/whole model on for the independent task. They could then use these to count out the number of objects that Anansi and Turtle are trying to share equally (e.g. 6 pieces of pasta to represent the 6 bananas) as the pictures on the sheet are quite small. As always, there is no need to print off the worksheet - just draw the objects onto a part/whole model.

10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing

Encourage your child to use different activities over the week.

11.05 - 11.35 Phonics

All children are to watch today's video by Miss Hawkins on the Year 1 YouTube channel. You will be advised on which activities to complete on the video.

11.35 - 1.00: Lunchtime

1.00 - 2.00 English

Read the text about the Tyrannosaurus Rex.

Focus on vocabulary - **appearance**, **diet** and **habitat** - What do you think these words mean?

Appearance - What it looks like.

Diet - What it eats.

Habitat - Where it lives.

Look at some of the facts - discuss the vocabulary. Are there any words that you do not understand? Can you explain what prey, carnivore, clawed means?

Choose your own dinosaur to research. There are some simple fact cards on the website you could use or you may have other books or resources that you would like to use.

Divide a piece of paper into 4 parts and put one heading in each box

1. Diet
2. Appearance
3. Habitat
4. Amazing Facts

Think of 3 or 4 words to describe your dinosaur in each box. Here are some prompts to help you.

<u>Diet (what it eats)</u> <ul style="list-style-type: none">• Herbivore or carnivore?• What did it eat?• What are its teeth like?	<u>Appearance (what it looks like)</u> <ul style="list-style-type: none">• Size and shape• Colour• Special features (e.g. feathers, plates, scales...)
<u>Habitat (where it lives)</u> <ul style="list-style-type: none">• Where did it live?• What was it like there?• What could you see, hear, feel?	<u>Amazing Fact</u> <ul style="list-style-type: none">• Record anything amazing about your dinosaur here.

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here. You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#

We now have access to Collins Big Cat reading scheme online for your child to read:

<https://connect.collins.co.uk/school/teacherlogin.aspx>

Login details: **parents@harpercollins.co.uk**

Password: **Parents!21**

2.00 - 2.30 Shared Learning Time

See earlier notes

2.30 - 2.50 Story Time

Share a story together.

2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.