Year 1 Learning at Home Spring Term 1 2021: Walking with Dinosaurs

11.1.21

We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots every day - they are not linked to classes.

| Session 1 | Session 2 | Session 3 |
|-----------|-----------|-----------|
| 9.00am | 9.30am | 10.00 |

For security reasons, the link was sent out via parent mail on 5/1/21. This will remain the same each time. If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

We have created a Year 1 YouTube Channel which where you will find videos to teach new concepts and explain activities each day. If you subscribe to this channel, you will be able to find the videos easily. Here is the link:

https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. You will have complete flexibility to fit around your family with home working and sibling's demands for devices, etc. If you have any questions or queries, please email the year 1 team using <u>year1@purbrook-inf.hants.sch.uk</u>. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks. Please do not feel you need to send an email every day or include all the learning your child has done we realise there are lots of pressures on your time at home, however we are really enjoying seeing all your work.

8.50 - 9.25 Design Tcehnology

Today we are going to learn about how sliding mechanisms work and how to make them. Do you have any books which have parts that you can side up and down or side to side? If you do have a look at those, moving them and think about how they work.

Watch the video by Miss Mckelvey to find out how to make them.

Later in the term we will be designing our own moving pictures. Today you will make a simple one to understand how they work. Please look at the PDF Sliding mechanisms for examples. You can make one of the examples or choose your own idea.

9.25 - 9.40 Handwriting

Watch the video and have a go at writing today's letter focus and some tricky words that use the letter. Children should use a pencil rather than pen to write as this flows more easily over the page. Wherever possible please work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

<u>9.40 - 9.55 Snack Time</u>

<u>9.55 - 10.40 Maths</u>

Count backwards from 1 to 100. You could use a 100 square to help your child remember the sequence.

Over the next two days we are going to be thinking about measuring lengths and heights. Today you will need a ruler that is marked in centimetres.

Show your child how to measure lines (this is easier than drawing them so please focus on this first). It is important to look carefully at where the 0 mark is to ensure they are using the ruler accurately.

Once they are confident using the ruler, ask them to try and complete the activity sheet for day 4.

10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing

Encourage your child to use different activities over the week.

<u>11.05 - 11.35 Phonics</u>

Please watch one of the DfE phonics videos each day. Your child will need some paper and a pencil. It might be helpful if they can pause the video in places. The links are: **Children who usually work in Woodpeckers or Blackbirds for phonics:**

https://www.youtube.com/watch?v=FCw5hi-kB-U&safe=true

Children who usually work in Doves for phonics:

https://www.youtube.com/watch?v=ckqNWTB5c4M&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=43&safe=tr ue

Contact your child's class teacher via <u>year1@purbrook-inf.hants.sch.uk</u> if you are unsure which video to watch.

<u>11.35 - 1.00: Lunchtime</u>

<u> 1.00 - 2.00 English</u>

Look at the dinosaur picture and have a think about the questions below.

There are no correct ideas - encourage your child to speculate about what they think is happening. Try not to answer all the questions first as they will often just copy your ideas as adults know so much more than they do!

- What can you see in the picture?
- How do you think the dinosaurs feel when they hear the Triceratops coming? Why?
- What do you think the Triceratops is thinking?
- Which of the dinosaurs do you think is the safest? Why?
- Can you see any similarities between dinosaurs and animals that live on the planet today?
- How has our world changed since the dinosaurs lived?

Challenge - Ask them to use 'because' to explain their ideas.

Children can write their answers to the questions but there is no expectation for them to do this.

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here. You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/librarypage/?view=image&query=&type=book&age_group=&level=book+band+2%3A +red&level_select=book+band+2%3A+red&book_type=&series=#

Here is a link to a comic you might enjoy reading too: https://phonicsplaycomics.co.uk/comic_ph3_the_haircut.html

<u>2.00 - 2.30 Shared Learning Time</u> See earlier notes

2.30 - 2.50 Story Time

Share a story together.

If you would like an online story, there are lots of different options from the BBC here: <u>https://www.bbc.co.uk/bitesize/topics/z6vv4wx/resources/1</u>

2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.

End of the day zoom

If you have any questions, queries or would like to discuss any aspect of the learning your child has completed, you can contact a year 1 teacher at 3.00pm. We will of course still be able to answer queries via email. The access code is the same as the morning.