

# Year 1 Learning at Home Spring Term 1 2021: Walking with Dinosaurs

**Thursday 28<sup>th</sup> January 2021**

We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots - they are not linked to classes.

We are going to play a game this morning.

Session 1	Session 2	Session 3
9.00am	9.30am	10.00

For security reasons, we will email the link via parent mail. This will remain the same each time. If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

[https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p\\_NTdw?safe=true](https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true).

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. **You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc.** If you have any questions or queries, please email the year 1 team using [year1@purbrook-inf.hants.sch.uk](mailto:year1@purbrook-inf.hants.sch.uk). We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

## 8.50 - 9.25: RE

Talk about anything you have noticed that changes (this could be things like the weather, school etc).

Has anything about changed about you? E.g. - I have learnt how to talk. I can ride a bike. I can cut up my food.

Share your ideas. If you would like to expand on this activity you can draw a picture and annotate the changes in your life.

## 9.25 - 9.40 Handwriting

Watch the video and have a go at writing the letter patterns. Children should use a pencil rather than pen to write as this flows more easily over the page. Wherever possible please work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

## 9.40 - 9.55 Snack Time

## 9.55 - 10.40 Maths

Today we are looking at odd and even numbers. Please watch the video. You will need to pause the video to complete the activity at the end. The video is on the YouTube channel.

## 10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing

Encourage your child to use different activities over the week.

## 11.05 - 11.35 Phonics

**Children who usually work in Woodpeckers or Blackbirds for phonics - not necessarily their usual class:**

Recap the 'ir' sound with Geraldine before today's activities

[https://www.youtube.com/watch?v=7ta\\_KKUU-98&safe=true](https://www.youtube.com/watch?v=7ta_KKUU-98&safe=true)

Activity 1 - Look at the real and nonsense words for 'ir'. Write down which words are real and which words are nonsense words.

Activity 2 - Now look at the pictures and spell the ir or ur words.

Challenge, write some sentences using ir and ur words.

You do not need to print the sheets.

**Children who usually work in Doves for phonics - not necessarily their usual class:**

[https://www.youtube.com/watch?v=l\\_pjSSJ6VKE&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=34&safe=true](https://www.youtube.com/watch?v=l_pjSSJ6VKE&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=34&safe=true)

Contact your child's class teacher via [year1@purbrook-inf.hants.sch.uk](mailto:year1@purbrook-inf.hants.sch.uk) if you are unsure which video to watch.

## 11.35 - 1.00: Lunchtime

## 1.00 - 2.00 English

Look at the tongue twister.

Many say that the tongue twister 'She sells seashells' is actually about Mary Anning, who sold fossils and shells from a stall on the Lyme Regis seafront.

Read the tongue twister together.

What do you notice about the tongue twister?

Can you learn the tongue twister?

Do you know any other tongue twisters?

### **Word Challenge**

Think of a letter. Try to think of many words that start with that letter. Make a list of these words. You don't have to just write a list you could make a spider diagram or choose your own way to record the words.

**Keep your list of words as you will need them tomorrow.**

**Please listen to your child read their reading book daily if possible.**

We now have access to Collins Big Cat reading scheme online for your child to read:

<https://connect.collins.co.uk/school/teacherlogin.aspx>

Login details: **parents@harpercollins.co.uk**

Password: **Parents!21**

If you have not yet used Oxford Owl you will need to register your email address to access them the first time you use them.

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=&level=book+band+2%3A+red&level\\_select=book+band+2%3A+red&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#)

## 2.00 - 2.30 Shared Learning Time

See earlier notes

## 2.30 - 2.50 Story Time

Share a story together.

## 2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.