

Year 1 Learning at Home Spring Term 1 2021: Walking with Dinosaurs

7/1/21

Welcome to our second full day of home learning. We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots - they are not linked to classes.

Session 1	Session 2	Session 3
9.00am	9.30am	10.00

For security reasons, we will email the link via parent mail. This will remain the same each time. If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

As you will be learning at home this half term, we have created a Year 1 YouTube Video which we will use to upload videos to teach new concepts and explain activities. If you subscribe to this channel, you will be able to find the videos easily. Here is the link: https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true. We will also make it clear in the outline of the day which sessions have videos on this channel.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. You will have complete flexibility to fit around your family with home working and sibling's demands for devices, etc. If you have any questions or queries, please email the year 1 team using year1@purbrook-inf.hants.sch.uk. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

8.50 - 9.25 Science

Watch the video about observable features on the YouTube channel.

If you have toy dinosaurs at home, you need them for this activity!

Watch the video about observable features. Have a look at your dinosaur toys or the printable sheet of dinosaurs. How many different **observable features** can you spot? Choose one of the features, and create a group of dinosaurs that share that feature. For example, create a group of dinosaurs with horns or ones that have spines. Give your group a label to explain how you have grouped the dinosaurs.

9.25 - 9.40 Handwriting

Practice writing your full name (first name, middle names and surname) using a capital letter for the start of each word, and forming all letters correctly. Use lined paper and make sure that letters are positioned correctly (i.e. tail letters under the line y, g, p, tall letters such as k, t). Parents/carers: please watch carefully as bad habits are really hard to break!

9.40 - 9.55 Snack Time

9.55 - 10.40 Maths

Count forwards from 1 to 100. Join in with our video [here](#).

Miss McKelvey is going to introduce today's maths lesson. The video is available on the YouTube channel. This session is practicing our addition and subtraction skills, writing number sentences to match pictures and writing inverse number sentences.

e.g. $5 + 3 = 8$ / $8 - 5 = 3$

Watch the video and you may want to work through the examples on the pdf together, then there are some questions for your child to complete independently.

If you don't have a printer, write the questions onto paper.

There are three levels of questions. Complete at least 4 questions from page 2 and page 3. If you can do more that's great. There is a puzzle to solve on page 4 which is aimed at children who complete the first two pages confidently and with very few errors.

10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing

Encourage your child to use different activities over the week.

11.05 - 11.35 Phonics

Please watch one of the DfE phonics videos each day. Your child will need some paper and a pencil. It might be helpful if they can pause the video in places. The links are:

Children who usually work in Woodpeckers or Blackbirds for phonics:

<https://www.youtube.com/watch?v=9mPiMevwOUU&safe=true>

Children who usually work in Doves for phonics:

<https://www.youtube.com/watch?v=qDBRiSU6zSg&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=45&safe=true>

Contact your child's class teacher via year1@purbrook-inf.hants.sch.uk if you are unsure which video to watch.

11.35 - 1.00: Lunchtime

1.00 - 2.00 English

Look at the vocabulary you thought of to describe the dinosaur in first session or look at the picture of the dinosaur again and think of different ways to describe the dinosaur. Today we are going to write some sentences about the dinosaur.

Use the words you thought of to write sentences about the dinosaur. There is a dinosaur word mat to help you with spelling. It would also be a good idea to download our sound mats that we use in school. **We understand that it is tricky to know how much support to give your child**

with writing. They will not be able to spell many words correctly yet, but they are all very good at using their phonic knowledge now and should be expected to do this. If you are unsure how to help your child, pop onto zoom at 3.00 and one of the year 1 teachers will be happy to give you some support.

Finding it hard? If your child is finding it hard to think of a sentence, begin every sentence with 'The dinosaur has...' They can all spell /the/ correctly; the word dinosaur is on the word mat and they can sound out has.

Challenge: Make sure you use adjectives (describing words) in all your sentences. Add more detail to your sentence using the word 'and' or 'because'
e.g. The dinosaur has sharp teeth because it eats meat.

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here. You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#

2.00 - 2.30 Shared Learning Time

See earlier notes

2.30 - 2.50 Story Time

Share a story together. Do you have any stories about Dinosaurs?

Here are some links to different stories about dinosaurs.

How to Grow a Dinosaur - <https://www.youtube.com/watch?v=AtP9Ja9xMgQ&safe=true>

Tyrannosaurs Drip - <https://www.youtube.com/watch?v=tfvv9GLmaUM&safe=true>

Harry and the Bucketful of Dinosaurs -

<https://www.youtube.com/watch?v=MTjQeCspMkY&safe=true>

We are the Dinosaurs - <https://www.youtube.com/watch?v=vvg-OUH6WNE&safe=true>

Dinosaur Roar - https://www.youtube.com/watch?v=vTtQ_qkXpaA&safe=true

Dinosaurs (Information Text) - <https://www.youtube.com/watch?v=SOR55X2Rv6Y&safe=true>

2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.

End of the day zoom

If you have any questions, queries or would like to discuss any aspect of the learning your child has completed, you can contact a year 1 teacher at 3.00pm. We will of course still be able to answer queries via email. (Sorry if you tried to attend this Zoom yesterday we at technical difficulties).