

Year 1 Learning at Home Spring Term 1 2021: Walking with Dinosaurs

Tuesday 19th January 2021

We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots - they are not linked to classes. If you drew a dinosaur yesterday we would love to see them. Bring them to the Zoom session so that you can share them with each other.

Session 1	Session 2	Session 3
9.00am	9.30am	10.00

For security reasons, we will email the link via parent mail. This will remain the same each time. If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. **You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc.** If you have any questions or queries, please email the year 1 team using year1@purbrook-inf.hants.sch.uk. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

8.50 - 9.25: Science

We are going to build on our knowledge of reptiles today and find out about the other four animal groups: mammals, amphibians, birds and fish.

First, watch the video about each type of animal and then complete the quiz at the bottom of the page. It might be useful to make a note of the animals that fit into each group to help with the task.

Mammals: <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb>

Amphibians: <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82>

Birds: <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc>

Fish: <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxqq2hv>

Now draw and label a picture of at least 2 different types of animal for each of the animal groups. Alternatively, you can print and sort the animal pictures from the website. For a further challenge, can you explain how you know which group the animals belong to?

9.25 - 9.40 Handwriting

Watch the video and have a go at writing the letter patterns. Children should use a pencil rather than pen to write as this flows more easily over the page. Wherever possible please work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

9.40 - 9.55 Snack Time

9.55 - 10.40 Maths

Our maths warm-up today is counting the 10p coins. Then can you fill in the 10s patterns?

We are thinking about doubling again today. Watch the **video** and then there are some activities to help you learn the trickier doubles of 6, 7, 8 and 9. Alternatively, you can choose some of the activities from yesterday to consolidate your learning.

1. Game: Double dog dare. Use a paper clip with a pencil in the middle of the spinner to spin the number. Place a counter (lego brick, square of paper) on top of the matching double.
2. Double 4 in a row.
3. Complete the number sentences

10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing

Encourage your child to use different activities over the week.

11.05 - 11.35 Phonics

Please watch one of the DfE phonics videos each day. Your child will need some paper and a pencil. It might be helpful if they can pause the video in places. The links are:

Children who usually work in Woodpeckers or Blackbirds for phonics - not necessarily their usual class:

Watch the video to refresh yesterday's sound: oy <https://www.youtube.com/watch?v=aodJQr-WJLk&safe=true>

Read and match the 'oi' or 'oy' words to their pictures. Cover up the words. Can you write the words to match the picture? Tip: oi is usually in the middle of the word; oy is usually the spelling at the end of the word.

Read **The Lost Toy** with an adult to help you. Write down all the 'oi' words and 'oy' words you can find or use a highlighter to highlight these words in the story. Challenge - Can you write some sentences using the words?

Children who usually work in Doves for phonics - not necessarily their usual class:

<https://www.youtube.com/watch?v=KtORLbwPB8U&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=36&safe=true>

Contact your child's class teacher via year1@purbrook-inf.hants.sch.uk if you are unsure which video to watch.

11.35 - 1.00: Lunchtime

1.00 - 2.00 English

Watch the video on YouTube to find out how to write a Kenning poem.

A Kenning poem describes what a person, idea or object is or does. Each line is a simple two-word phrase of a noun plus a verb. They are like a riddle -you have to guess what it's all about.

Look at your list of words from Mondays English lesson. Select 6 to 8 'ing' words and write these words onto post its or small pieces of paper. Write **one** word on each post it.

For each 'ing' word that you have selected add the part of the dinosaur's body that could be making that action. Write this word on another post it.

Now put each two word phrases into an order to create your own Dinosaur Kenning poem. Read your poem. Are you happy with the order? You can move your post its around until you happy with your poem or try different words.

Keep your post its as you will need them tomorrow to help you write up your poem for our Year Group Poetry book.

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here. You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#

2.00 - 2.30 Shared Learning Time

See earlier notes

2.30 - 2.50 Story Time

Share a story together or you may like to listen to some dinosaur poems.

<https://www.youtube.com/watch?v=fgLGTpab-WM&safe=true>

2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.

End of the day zoom

If you have any questions, queries or would like to discuss any aspect of the learning your child has completed, you can contact a year 1 teacher at 3.00pm. We will of course still be able to answer queries via email. The access code is the same as for morning sessions.