Year 1 Learning at Home Spring Term 1 2021: Walking with Dinosaurs

Tuesday 26th January 2021

We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots - they are not linked to classes. If you drew a dinosaur yesterday we would love to see them. Bring them to the Zoom session so that you can share them with each other.

Session 1	Session 2	Session 3
9.00am	9.30am	10.00

For security reasons, we will email the link via parent mail. This will remain the same each time. If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below. <u>https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true</u>.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc. If you have any questions or queries, please email the year 1 team using <u>year1@purbrook-inf.hants.sch.uk</u>. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

8.50 - 9.25: Science

Today we are going to recap the different animal groups and use our knowledge of the different animal groups to give reasons why they do not belong to a specific animal group. There are two videos that you could watch to remind you of the different animal groups. The first video is a song.

http://youtu.be/PHYi4fgeEdw

The second video can be found here -

http://www.youtube.com/watch?app=desktop&v=pap2a3PSkbw

Now look at the odd one out sheets. (You don't need to print them) Which is the odd one out? Why? Encourage your child to give clear explanations and reasons of why the animal does not belong to the group.

9.25 - 9.40 Handwriting

Watch the video and have a go at writing the letter patterns. Children should use a pencil rather than pen to write as this flows more easily over the page. Wherever possible please work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

<u>9.40 - 9.55 Snack Time</u>

<u>9.55 - 10.40 Maths</u>

Today's maths lesson is exploring the link between one more and one less and adding one or subtracting one. Miss McKelvey is going warm up our brains by practicing counting on from different numbers and introduce today's learning. Please watch this video before starting the questions.

10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing

Encourage your child to use different activities over the week.

<u> 11.05 - 11.35 Phonics</u>

Children who usually work in Woodpeckers or Blackbirds for phonics – not necessarily their usual class:

- 1. Recap yesterday's sounds 'ue' with Geraldine: <u>https://www.youtube.com/watch?v=BCeE3B_tAq8&safe=true</u>
- 2. The complete the Tuesday's Roll and Read activity (you will need a dice or you can just read all of the words).

Children who usually work in Doves for phonics – **not necessarily their usual class:** There is a video on our YouTube channel to watch. You can choose to print the words to read from the website or just pause the video and read off the screen.

Contact your child's class teacher via <u>year1@purbrook-inf.hants.sch.uk</u> if you are unsure which video to watch.

<u>11.35 - 1.00: Lunchtime</u>

<u> 1.00 - 2.00 English</u>

Yesterday you listened to the story "The Little Green Dinosaur" How many different dinosaurs were in the story?

Look at the pictures of the TRex, the Brontosaurus, the Stegosaurus and the big green dinosaur.

Can you think of some adjectives to describe the dinosaurs? You could write them down if you want to.

Write some sentences to describe the dinosaurs. Can you write two different sentences for each dinosaur?

Remember to use adjectives in your sentences.

Remember capital letters, full stops and finger spaces.

Challenge - Can you find a picture of a different dinosaur to describe?

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here. You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/librarypage/?view=image&query=&type=book&age_group=&level=book+band+2%3A +red&level_select=book+band+2%3A+red&book_type=&series=#

Here is another comic to enjoy, this time all about what dinosaurs have for their lunch! <u>https://phonicsplaycomics.co.uk/comic_ph4_lunch_box.html</u>

<u>2.00 - 2.30 Shared Learning Time</u> See earlier notes

<u>2.30 - 2.50 Story Time</u> Share a story together. Looking for a different story, try this link -<u>https://www.booksfortopics.com/storytime-online-5-7</u>

The QR codes and links in the document lead to story readings on YouTube and all of the books they have chosen are read aloud by their fabulous authors and illustrators.

2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.