

Year 1 Learning at Home Spring Term 1 2021: Walking with Dinosaurs

Wednesday 20th January 2021

We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots - they are not linked to classes. We are going to try and play number bond bingo on zoom, so can you write down 6 numbers between 11 and 20 (e.g. 12, 15, 16, 17, 19 and 20) ready.

Session 1	Session 2	Session 3
9.00am	9.30am	10.00

For security reasons, we will email the link via parent mail. This will remain the same each time. If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. **You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc.** If you have any questions or queries, please email the year 1 team using year1@purbrook-inf.hants.sch.uk. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

8.50 - 9.25: PSHE - Keeping Myself Safe

Today in PSHE we are going to think about the things you can put in or on your body and things that you should **never** put in or on your body.

What things can put in or on your body? Make a list or find things that you can put in or on your body.

What things should you **never** put in your body?

What things should you check with an adult before putting them in or on your body?

Talk about these with an adult. You might like to look for some of these things but you **must** find them with your adult

There is a sorting activity that you can print off if you would like to or alternatively you could just draw some pictures for each group.

Alternatively, you can print and sort the animal pictures from the website.

9.25 - 9.40 Handwriting

Watch the video and have a go at writing the letter patterns. Children should use a pencil rather than pen to write as this flows more easily over the page. Wherever possible please

work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

9.40 - 9.55 Snack Time

9.55 - 10.40 Maths

Practice counting to 100 again today. You can use [this video](#) to help you.

Over the next three days we are going to be learning to read time on an analogue clock. Don't worry if you don't have a clock at home - we are going to make one. Follow these instructions:

Draw around a large plate to create your circle shape.

With the help of an adult, position the numbers 1-12 around the edge as evenly as possible (tip: mark 12, 6, 9 and 3 first).

You will need 1 long pen or pencil for the minute hand and 1 short pen or pencil to make the hour hand on your clock. Please check your child places the hands correctly when representing times.

Today we are going to recap reading o'clock times. There are two lessons to watch from the Oak National Academy. The links are here:

Lesson 1: <https://classroom.thenationalacademy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t>

Lesson 2: <https://classroom.thenationalacademy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar>

There are two independent tasks to complete as part of the sessions. These are available to download on our website but you do not need to use the sheets as the children can just write their responses on a piece of paper.

10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing

Encourage your child to use different activities over the week.

11.05 - 11.35 Phonics

Please watch one of the DfE phonics videos each day. Your child will need some paper and a pencil. It might be helpful if they can pause the video in places. The links are:

Children who usually work in Woodpeckers or Blackbirds for phonics - not necessarily their usual class:

https://www.youtube.com/watch?v=sqXywhMY_CI&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=25&safe=true - ir

Children who usually work in Doves for phonics - not necessarily their usual class:

<https://www.youtube.com/watch?v=xNCZQjTqJhU&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=35&safe=true>

Contact your child's class teacher via year1@purbrook-inf.hants.sch.uk if you are unsure which video to watch.

11.35 - 1.00: Lunchtime

1.00 - 2.00 English

Today in English we are going to be poets and illustrators. We are going to make a Year Group Poetry book of all your Dinosaur Kenning poems.

First of all, you are going to write up your Kenning poem that you created on Tuesday. Write it on a piece of A4 paper and remember to use your best handwriting.

Now illustrate your poem. Think really carefully about your drawings.

When your poem is finished send a photograph of it to the Year 1 email address.

We will collect all your poems together and create a Year Group Poetry Book which we will then share with you.

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here. You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#

2.00 - 2.30 Shared Learning Time

See earlier notes

2.30 - 2.50 Story Time

Share a story together or you may like to listen to some dinosaur poems.

<https://www.youtube.com/watch?v=fgLGTpab-WM&safe=true>

2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.