

# Year 1 Learning at Home Spring Term 1 2021:

## Walking with Dinosaurs

6/1/21

Welcome to our first full day of home learning for all classes. We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots - they are not linked to classes.

Session 1	Session 2	Session 3
9.00am	9.30am	10.00

For security reasons, we will email the link via parent mail. This will remain the same each time.

As you will be learning at home this half term, we have created a Year 1 YouTube Video which we will use to upload videos to teach new concepts and explain activities. If you subscribe to this channel, you will be able to find the videos easily. Here is the link:

[https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p\\_NTdw?safe=true](https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true). We will also make it clear in the outline of the day which sessions have videos on this channel.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. You will have complete flexibility to fit around your family with home working and sibling's demands for devices, etc. If you have any questions or queries, please email the year 1 team using [year1@purbrook-inf.hants.sch.uk](mailto:year1@purbrook-inf.hants.sch.uk). We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

### 8.50 - 9.25 History

Watch the video about Mary Anning via [YouTube here](#).

What have you found out about Mary Anning?

Can you find some pictures of fossils?

You could try to draw some pictures of fossils.

If you are feeling really ambitious, use some salt dough or clay if you have it to make your own fossils. There is a simple recipe for salt dough here:

<https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe>

### 9.25 - 9.40 Handwriting

Practice writing your full name (first name, middle names and surname) using a capital letter for the start of each word, and forming all letters correctly. Use lined paper and make sure that letters are positioned correctly (i.e. tail letters under the line y, g, p, tall letters such as k, t). Parents/carers: please watch carefully as bad habits are really hard to break!

### 9.40 - 9.55 Snack Time

### 9.55 - 10.40 Maths

Count forwards from 1 to 100. You could use a 100 square to help your child remember the sequence.

Today we are thinking about equals meaning 'the same as' - not the answer! There is a short video to explain the task [here](#) or you can use the pdf alongside these questions:

Show your child two identical Numicon shapes. "What can I say about these two shapes?" Draw out the idea that they are the same - explain in maths we use the word 'equals' to show when two amounts are the same.

Show Numicon 4 - What can I show that is equal/the same?

Which other Numicon pieces could I use to equal 4?

Create a long mathematical statement using numbers instead of Numicon pieces.

e.g.  $4 = 3 + 1 = 2 + 2 = 5 - 1$  etc.

Choose the number 5, 8 or 10 and create your own number sentences that are all equal.

### 10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing

Encourage your child to use different activities over the week.

### 11.05 - 11.35 Phonics

Please watch one of the DfE phonics videos each day. Your child will need some paper and a pencil. It might be helpful if they can pause the video in places. The links are:

**Children who usually work in Woodpeckers or Blackbirds for phonics:**

<https://www.youtube.com/watch?v=WpvquS6c5vk&safe=true>

**Children who usually work in Doves for phonics:**

<https://www.youtube.com/watch?v=66VrNnJSDPw&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=46&safe=true>

### 11.35 - 1.00: Lunchtime

### 1.00 - 2.00 English

This week we are thinking about Dinosaurs in English and in particular developing our vocabulary to describe dinosaurs. We will use this vocabulary to write sentences about dinosaurs.

Look at the front cover of 'Dinosaurs from Head to Tail'. What do you think the book is about? Children to make predictions giving reasons for their suggestions.

Share the picture of the dinosaur on the front cover (TRex). Can they generate vocabulary to describe the dinosaur on the front cover? (sharp teeth, short arms, powerful jaw) Add vocabulary to the outline of the dinosaur.

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here:

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=&level=book+band+2%3A+red&level\\_select=book+band+2%3A+red&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#)

### 2.00 - 2.30 Shared Learning Time

See earlier notes

### 2.30 - 2.50 Story Time

Share a story together. Do you have any stories about Dinosaurs?

Here are some links to different stories about dinosaurs.

How to Grow a Dinosaur - <https://www.youtube.com/watch?v=AtP9Ja9xMgQ&safe=true>

Tyrannosaurs Drip - <https://www.youtube.com/watch?v=tfvv9GLmaUM&safe=true>

Harry and the Bucketful of Dinosaurs -

<https://www.youtube.com/watch?v=MTjQeCspMkY&safe=true>

We are the Dinosaurs - <https://www.youtube.com/watch?v=vvg-OUH6WNE&safe=true>

Dinosaur Roar - [https://www.youtube.com/watch?v=vTtQ\\_qkXpaA&safe=true](https://www.youtube.com/watch?v=vTtQ_qkXpaA&safe=true)

Dinosaurs (Information Text) - <https://www.youtube.com/watch?v=SOR55X2Rv6Y&safe=true>

### 2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.

### End of the day zoom

If you have any questions, queries or would like to discuss any aspect of the learning your child has completed, you can contact a year 1 teacher at 3.00pm. We will of course still be able to answer queries via email.