



Year 2 Blended learning – Spring A Week 3

Week 3 already! At the end of this week we will be half way of the way to February half term. Please do keep attending the morning zooms and of course, if you have any questions at all please do email us at year2@purbrook-inf.hants.sch.uk. Most of you have visited our YouTube channel now, but please remember to subscribe!

<https://www.youtube.com/channel/UCOytBDmCnHHUjDOE5iMGWLw/videos> If you haven't already check out the **parent's top tips video**. https://www.youtube.com/watch?v=loAxj_5ozJ8&safe=true

Writing	Maths
<p>Session 1- Have a look at the pictures about our new book. What do you think it will be about? Write a prediction of 1-2 sentences what do you think it will be about. Listen to the story-you can either follow the link to youtube or use the pdf version (https://www.youtube.com/watch?v=X0-l3nrbDSQ&safe=true). Listen to the story for a second time. Using the grid, write down any words you have never heard before, questions you have about the story, what do you already know about India and key points from the story.</p> <p>Session 2- The author of Icky Yucky Mucky is Indian and she based the story in India. What do you already know about the Country of India? What would you like to find out about India? You might want to find out about the animals that live in India, what their culture is like or even about their famous land marks.</p> <p>Session 3 – Watch the video clip about India. https://www.bbc.co.uk/bitesize/clips/z4fr87h Watch the video clip again, and write notes about the each of the different headings-remember notes are not sentences they are a few words to help us remember key facts.</p> <p>Session 4 – Using the notes from yesterdays video, create a fact-file all about India, using the headings; about India, what animals are in India, who lives in India, what is the weather like? If your child struggles with writing just choose 1 or 2 of the headings to write about.</p> <p>Session 5 – Explain how we use a comma to separate items in a list. e.g. At lunchtime the King ate a hot curry, sweets,vegetables and roti. Can you add the commas to this sentence; The King would like spicy potatoes mashed beans yellow bananas milky tea. Have a look at the adjectives we have come up with for the King-Can you come up with any more? We would like you to write 3-5 sentences about the King using some the adjectives in a list in your sentences, making sure you put a comma between each adjective and also making sure you use 'and' between the last 2 adjectives.</p>	<p>Session 1 Introduction to subtraction We have looked at subtraction previously in school. Before starting it is important to discuss what this means (subtract, take away, minus, leave, lost, ate etc). It is also good to recap that when we subtract our answer is usually smaller and we jump down the number line. This first session is a gentle introduction to subtraction and involves the key skills needed for the next session. Red: Jumping back single digits on a structured number line. Orange: Completing single digit subtraction number sentences by counting back. Green: The same as orange but crossing the tens barrier (e.g 23, 22, 21, 20, 19 or 41, 40, 39). Purple: Subtracting multiples of ten mentally or by counting back in 10s. What do we need to remember here? The ones do not change!</p> <p>Session 2 and 3 Subtraction a structured/unstructured number line A structured number line has the numbers on, an unstructured number line does not. You may not have a ruler at home but it would really help your child if they could use something so that their number lines are straight. Red: Subtracting 10 (structured). <i>Have your child jump back in ones but only record one big ten jump</i>. Orange: Subtracting a teens number (structured). Jumping the tens and then the ones. Green: Subtracting 10 (unstructured). Purple: Subtracting a teens number (unstructured). Gold: Subtracting multiple tens and ones (unstructured).</p> <p>Session 4 Money Problems Using the new skills and old skills you have been practising during the subtraction sessions this week, solve the given money problems. Remember to use a structured or unstructured number line if you can.</p> <p>Session 5 Scales Today we are looking at scales not the scales you use to weigh yourself but the scale up the side of a measuring instrument (in today's case a measuring jug). In Year 2, scales would usually be in increments ('jumps') of 2s, 5s or 10s. Sometimes the fill line would come between two increments but your child should be able to work that out. Top Tip: Before you try to find out how much liquid is in the jug you must first work out what the scale increments are.</p>

Spellings:

clothes	busy	water	again
money	hour	beautiful	half
India			

Ext: Can you now practise using those words in a sentence? Can you extend your sentences using a joining word? (and, if, or, but, because, so)

Computing

This week we are looking at pictograms and tally charts together. Choose your favourite colours and see how many items at home you find. Record your findings using a tally chart. After that you could answer the questions based on your glorious pictogram. There is a worksheet attached that you can use, or you can make up your own.

Forest School

Please see Mrs Rolfe's forest school guide. There are 5 activities to choose from and you can do them in any order. Grown ups, please read the safety information before completing any forest related activities.



Reading

This Week's focus book is '*Elephant Dance-A journey to India*' by Theresa Heine: <https://www.youtube.com/watch?v=4xsDWEvQawA&safe=true>
After watching the story, please complete your weekly book review.

Comprehension – Olympic Games

Please just choose one of the levels of difficulty depending on your book band level. Purple readers and beyond should complete the harder version.

Poetry

New this year in reading is looking at how to memorise poetry. We can all remember parts of our favourite poems, stories and film but being able to remember a part of a poem and recite it word-for-word is a skill that needs practising. Have a look at the link below for tips on how to memorise a poem. <https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zsgvjty>

Ext: See if you can memorise a poem that you are interested in. Try to keep it short (around 4 lines like in the example). RainyDayPoems is an American site but has some great short poem examples to choose from.

Science

In science this week we are looking the basic needs for humans and for animals. We are particularly looking to compare if the needs are similar or different for humans and animals. Chat with your grown up and discuss what is essential for living and what do animals need to live? Is there anything else we need to be happy and healthy? What about animals such as your pets? Consider other animals, such as those living in the wild, in your discussion too. You may find this video helpful and informative <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn>

Geography

In geography this week we are looking at the continents. We have touched on these before, so to recap, watch this video <https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-world/zkk6t39> We will then identify the continents on our map. As an extension, we would like you to match the animals with their home continents. Can you tell us why do these animals prefer to live on this continent? Could you find out 3 fun facts about your favourite animal or 1 for each animal. Have fun investigating.

PSHE Health is wealth

Please follow the link below to find a series of six sessions about being having a healthy mind. <https://classroom.thenational.academy/units/its-ok-not-to-be-ok-5ada>

Music – Pitch

<https://classroom.thenational.academy/units/pitch-c0a5>
Follow the sessions from the National Academy that focuses on pitch. The **pitch** of a sound is how **high** or **low** the sound is. A high sound has a **high pitch** and a low sound has a **low pitch**. A tight drum skin gives a higher pitched sound than a loose drum skin.