



Purbrook Infant School

Year 2 Blended learning – Spring A Week 5

It is our penultimate week year 2! Half term is on the horizon. Please do keep attending the morning zooms and of course, if you have any questions at all please do email us at year2@purbrook-inf.hants.sch.uk. Most of you have visited our YouTube channel now, but **please remember to subscribe!** This video explains how the YouTube channel works <https://youtu.be/1ZgQkp-2Qys> If your child is finding it tricky to focus on their home learning or if it is becoming a challenge please see our second ELSA video https://youtu.be/lhF_x7YUgkU

Writing	Maths
<p>Sadly, that's our time in India finished. But exciting times ahead as we travel to our next country on the African continent. The text which we will explore for the next two weeks is 'The Hunter' written by Paul Geraghty.</p> <p>Session 1 – Have a look at the pictures for the session 1. What do you think the story will be about? How do you know? Is it similar to any other stories that you know? On a piece of paper thought shower some ideas about what the story might be about. Using the pictures and the sheet for session 1, put the pictures in the order you think they will occur in the story. Write a sentence for each picture saying what you think is happening.</p> <p>Session 2 – The tiger's stripes were a rusty orange and black like coal. What do you notice about the punctuation in this sentence? (hint-look at the word tiger's). Explain that the word 'tiger's' has a possessive apostrophe because the stripes belong to the tiger. Explain that a possessive apostrophe tells us that something belongs to something else e.g the elephant's ears, Max's book. Copy these sentences and add the apostrophes: The snakes skin was green like the grass. Jessicas flowers are beautiful. Using, the pictures for session 2 write some sentences, using possessive apostrophes, about the pictures. For example, Grandfather's red bag.</p> <p>Session 3 – Talk through what has happened in the story. How did Jamina, the baby elephant and other characters feel? What order did things happen in? Have a look at the beginning and middle of the story on the session 3 sheet. Today we are going to plan what happened at the end of the story so that tomorrow we can write a retell of the ending. The children need to write down 4 notes/bullet points of the ending of the story.</p> <p>Session 4 – Using your notes from yesterday, write at least 3 sentences retelling what happened at the end of the story. Remember to write about what happened in the right order, talk about how the characters are feeling and make sure you use your notes from yesterday!</p>	<p>Session 1 Addition and Subtraction (Mixed) The first session of maths this week brings together everything that we have learnt in the past two weeks. You can add or subtract, mentally or using a structured or unstructured number line. You can also use the partitioning and recombining method for addition. Watch the YouTube video and see how this session is to be completed. Red: adding or subtracting single digits. Orange: adding or subtracting ten. Green: adding and subtracting a 'teens' number. Purple: adding or subtracting multiples of tens and ones. It is ok if you child still needs to use a structured number line, just let us know when you email in the work.</p> <p>Session 2 Addition and Subtraction Word Problems- In this lesson today, you will need to decide what colour you want to start on depending on how confident you feel adding and subtracting on a number line (either Red or Orange for the first few might be best). For each problem, you will need to find out the key information (the numbers for your number sentence and the language which tells us if we are adding or subtracting, e.g. less/more/altogether etc). Write out your number sentence for each problem and then use your number line to work out the answer.</p> <p>Session 3 & 4 Fractions Fractions! Everyone loves fractions. Honestly, most people quiver at the thought of it. At Purbrook Infant School, the children smash fractions every time. It is an operation which almost everybody understands easily which I believe is due to the method we use (the bar method). Watch the YouTube video to see how it is done. Red: halving, orange: finding quarter of a number, green: thirds and then with purple the numerator (the top number) changes. You follow the same method but count the number of boxes, which corresponds with the number on top of the fraction.</p> <p>Session 5 Comparing Fractions The last session this week really solidifies your child's understanding of fractions. You need to solve both sides of the problem and draw an equalities symbol between them. Equalities are simply < less than, > greater than or = equal to.</p>

Spellings

bush	herd	plain	Dawn
hunter	danger	waterhole	poacher
elephant			

Ext: Can you now practise using those words in a sentence? Can you extend your sentences using a joining word? (and, if, or, but, because, so)

Handwriting

Please see our handwriting videos which will help your child form letters the way we teach them in school. <https://www.youtube.com/playlist?list=PLXfqvQ-mxlo5VzxY1ED7PAqO1mp6csKE8&safe=true>

Computing

In computing this week we are looking at alternative ways to tally charts and pictograms to help us record and present data. Look out for the computing video, which offers you a helpful input to the tricky world of data interpretation. Top tip, count your data carefully and don't rush your answers. Also, try and present your work as neatly as possible. Learning is always more effective when you take care of your presentation.

Forest School

It's been a great week again for Forest School. Keep sending in your photos, Mrs Rolfe has loved seeing what you have been up to outside!



Science

In science this week we are looking at exercise and the importance of it. Do check out the YouTube video explaining the task. You need to set up an exercise carousel, with varying difficulty. You will be exploring how the exercise changes your heart rate. You will also learn how to measure your pulse <http://www.cyh.com/HealthTopics/HealthTopicDetailsKids.aspx?p=335&np=285&id=1467#1> Record your predictions and conclusions on the table provided. Could you design your own heart-friendly exercise routine which you could share with your family and friends? Perhaps this could be your warm up activity next time you do PE. Have fun!



Geography

In geography this week we are looking at weather in the UK. There is a video on YouTube channel that explains what we are going to do. On top the usual tasks, there are two extension tasks for learners that prefer other methods of learning or might want to challenge themselves with added tasks. One of the things you could do is make a rain gauge! It looks like rain is forecasted, so a perfect opportunity to record the rainfall where you live. Click here for the instructions <https://www.science-sparks.com/weather-make-a-rain-gauge/> The other option is to become meteorologists and create a video forecasting the days weather. Just like in the morning news! Have fun, don't forget to use weather related vocabulary in your videos. Can't wait to see them.

Reading

This week's focus book is 'The selfish crocodile' by Faustin Charles which can be found here... https://www.youtube.com/watch?v=0-NhifJ_RZI&safe=true After watching the story, please complete your weekly book review. If you are looking for an extra challenge this week see if you can make a comparison between the crocodile in this story and the one from Roald Dahl's 'The enormous crocodile' that we did earlier this school year.

Comprehension- 'Around the world in 80 days'

Please only complete one of the levels of difficulty. Gold readers and above should complete the most complex.

Poetry- Song Lyrics

Look at the song lyrics resource on the website this week and answer the questions about the song. You might find that song lyrics can be a bit like a poem.

Ext: Can you change a verse in the song to make it your own? Perhaps you could practise and record it?

Phonics

If you have completed all of the phonics related activities suggested above (reading, comprehension, book review, poetry tasks and phonics play), please follow the link to the Oak Academy's spelling sessions that focus on spelling rules. Please note, this is additional and **exceeds the requirements for Year 2.**

<https://classroom.thenational.academy/subjects-by-year/year-3/subjects/english-spelling>

PSHE Health is wealth

Please follow the link below to find a series of six sessions about being having a healthy mind.

<https://classroom.thenational.academy/units/its-ok-not-to-be-ok-5ada>

Music – Pitch

<https://classroom.thenational.academy/units/pitch-c0a5> Follow the sessions from the National Academy that focuses on pitch. The **pitch** of a sound is how **high** or **low** the sound is. A high sound has a **high pitch** and a low sound has a **low pitch**. A tight drum skin gives a higher pitched sound than a loose drum skin.