
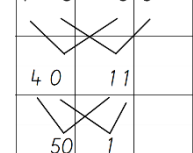
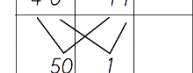
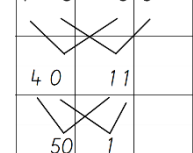
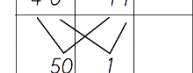
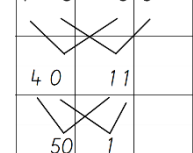
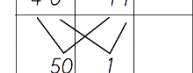




# Purbrook Infant School

## Year 2 Blended learning – Spring A Week 1

Happy New Year! We are very sorry that you are unable to return to school with us. Your class teacher will be in contact to arrange a zoom with them and your buddies! Of course, if you have any questions at all please do email us at [year2@purbrook-inf.hants.sch.uk](mailto:year2@purbrook-inf.hants.sch.uk). You will also find videos explain the trickier tasks at <https://www.youtube.com/channel/UCOytBDmcnHHUjDOE5iMGWLw> Keep an eye on this!!

Reading	Writing	Maths																														
<p><b>Book of the week:</b> (One of Miss Warne’s favourites) <a href="https://www.youtube.com/watch?v=ycvo7ObukSU&amp;safe=true">https://www.youtube.com/watch?v=ycvo7ObukSU&amp;safe=true</a> <b>Frog on the Log</b> Have a listen to the story and write a book review. You can use the book review task attached or create your own!</p>	<p><b>Session 1</b> This week we will be working on the story of the catch. Explain that we will be watching a clip of a video and we will be stopping it at three different parts for your child to predict what will happen next. Show chn the clip ... Pause at the parts: where the boy discovers a trapped fox ... when the boy approaches the fox with the knife and ... when the fox jumps onto the boy. (encourage your child to write a prediction for each part of the video before moving on).</p>	<p><b>Adding Multiples of Ten</b> This week we are looking at adding multiples of ten to help us with the following sessions. Place value knowledge is very important in maths, it simply refers to knowing the value of each digit in a number. E.g. in 25, the 2 is 20 (which is 2 tens) and the 5 is 5 ones. When adding tens numbers together it is vital that your child can count in tens. This should be practised first. Then when solving the number sentences, if it helps, you can draw dots under the number in the tens column to help count how many tens there are together. See below. You can do the same for orange, for green however, you <math>20 + 30 =</math> must count back from the ‘total’ to find out what tens number is missing.</p>																														
<p><b>Comprehension</b> Read the story the Lion and the Mouse. If this is too tricky, you can read this story to your child and they can answer the questions verbally. Please only complete one, there are three different difficulties.</p>	<p><b>Session 2</b> <b>Explain</b> to your child that tomorrow we will be using our ideas about the boy’s feelings to write about how his emotions change throughout the video. In order to organise our writing, we need to include ‘adverbials’. Explain that adverbials help us to structure our writing and helps us to place when the sentence is happening e.g. Later on, Early in the morning, After that, (It is always followed by a comma). Using the adverbial word mat create some sentences about the catch using the adverbial phrases to start the sentences..</p> <p><b>Session 3</b> We will be writing exclamatory sentences about the catch. Explain to your child that in order to vary our writing, we need to be able to write different types of sentences. Today will be writing ‘exclamatory’ sentences. An exclamatory sentence is one that is used to make an exclamation. Using the Pdf poster, create your own sentences about ‘the catch’. You could start writing these with your child and then encourage them to do a couple on their own.</p>	<p><b>Partitioning and Recombining</b> Last half term we looked at adding on a structured number line. This half term we introduce another method. This is called partitioning and recombining or the ‘W’. This is partitioning (splitting) a number into tens and ones, adding them together separately and then ‘combining’ them (putting them together again). Please see Miss Warne’s video if you need a little help explaining this to your child. Red: Your child just needs to draw the method but not answer the number sentences (see orange for what this should look like) Orange: the method is pre-drawn your child needs to solve these problems. Green: Children draw their own ‘W’ Purple: Your child needs to partition and recombine more than once.</p>																														
<p><b>Poetry Tiger Poem</b> Fill in the missing words. Then have a go at writing another verse.</p>		<p><math>24 + 32 =</math></p>  <table border="1" data-bbox="1937 1260 2128 1444"> <tr><td>1</td><td>6</td><td>+</td><td>3</td><td>5</td><td>=</td></tr> <tr><td colspan="6"></td></tr> <tr><td>4</td><td>0</td><td></td><td>1</td><td>1</td><td></td></tr> <tr><td colspan="6"></td></tr> <tr><td>5</td><td>0</td><td></td><td>1</td><td>1</td><td></td></tr> </table>	1	6	+	3	5	=							4	0		1	1								5	0		1	1	
1	6	+	3	5	=																											
																																
4	0		1	1																												
																																
5	0		1	1																												
<p>The <b>BBC Bitesize website Karate Cats</b> is a fantastic interactive resource that can be used to consolidate learning and even learn new skills in a different way. There are both reading and writing style tasks. <a href="https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8">https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8</a></p>																																

## Music – Pitch

<https://classroom.thenational.academy/units/pitch-c0a5>

Follow the sessions from the National Academy that focuses on pitch. The **pitch** of a sound is how **high** or **low** the sound is. A high sound has a **high pitch** and a low sound has a **low pitch**.

A tight drum skin gives a higher pitched sound than a loose drum skin.

In school we are learning to play a piece on the glockenspiel. Below is a diagram, you can download a piano app on a phone/iPad/tablet and learn tunes. However, for now it would be helpful to learn what notes the keys are.



## Spellings:

friend	past	Father	Plant
path	bath	sure	sugar
Australia			

**Ext:** Can you now practise using those words in a sentence? Can you extend your sentences using a joining word? (and, if, or, but, because, so)

## Computing

In computing this week, we are looking at data. Data is information that computers hold. It is easier to read data and get information from it when it is organised. Look through the document and answer questions about the data sets. You could collect data for items in your bedroom, how many teddies do you have? How many boxes of toys? How many items are on the floor that need putting away?

## Geography

This week we are looking at the countries that make the United Kingdom and investigating the landmarks that represent each country. Have a look at this video

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgri6>

and learn more about the countries that make up the UK. Then watch these videos that tell you more about the landmarks for each country

<https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettters-uk-places-and-landmarks/zkyikmn>

Landmarks can be physical or human feature. After you have learnt a bit more about each landmark and country, fill in your worksheets and tell me a fun fact that you may know about each country or a landmark. Can't wait to see your work!



## Science

In science we will be focussing on lifecycles this week. Particularly a lifecycle of a human. Have a little think about these questions. What sorts of things enable us to tell a person's age? How do people change when they grow? Look at the stages of growth and identify what the differences are. What can people do as they grow that they couldn't do before? (E.g. an adult can talk and a toddler can only make noises). Why do these changes happen? Can you order the pictures and explain the changes that are happening to the humans as they grow and get older? Fill in your worksheet and answer the questions.

## PSHE Health is wealth

Please follow the link below to find a series of six sessions about being having a healthy mind.

<https://classroom.thenational.academy/units/its-ok-not-to-be-ok-5ada>