



## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the event of a bubble closure or full lockdown of school, we would endeavour to upload remote learning tasks to the school website as soon as possible. Our main priority however, would be to ensure that all children were collected from school (if a bubble closed during the school day) and all relevant information was communicated to stakeholders. It would be unlikely for there to be videos to accompany the uploaded work immediately, but we would make every effort to upload some explanatory videos by the second day.

If a child needed to isolate, a work pack would either be sent home with the child, or made available to collect when convenient from the school office. This would cover the first few days of isolation.

### **Following the first few days of remote education, will my child be broadly taught the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school, wherever this is possible and appropriate. We may make adaptations to some subjects to ensure everyone has access to the required resources, even if at home. We fully appreciate that parents will not have a fully stocked classroom at home, so we will always try to make suggestions as to what readily available resources could be alternative options.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education will take pupils broadly 3 hours each day.

## **Accessing remote education**

### **How will my child access online education?**

In Year R, our remote work including videos, will be uploaded to Tapestry. Children's work will also need to be submitted via this platform and any feedback from school will be found here too.

In Key Stage 1, our remote work will be uploaded to the school website. This will include daily or weekly plans with links to YouTube videos that have been recorded

by members of the teaching staff for your use. Year 1 & 2 email addresses have been set up and are there for parents to submit any work that has been completed by their child. Teachers will then respond to these emails.

### **If my child does not have digital or online access at home, how will you support them in accessing remote education?**

We recognise that some pupils may not have suitable online access at home. We have a limited number of laptops that we can lend out to parents if they have no access to a computer, tablet or mobile phone at home. If a laptop is required, please contact the school office. Please note that due to limited numbers, laptops will be issued on a priority basis.

Where access to the internet is not possible, the school can request an increase in parents' data allowance via their mobile network provider. This will allow them to use their mobile phone as a mobile hotspot. If you require more information, please contact the school office.

We endeavour to ensure that our home learning does not require the need to print out pages and pages of worksheets. This is not the way the children would learn in school and we do not feel it is the best way for them to be learning at home. If access to a computer / printer becomes difficult, packs of work would be available on a case by case basis. If this is something that you would like to discuss, please contact your child's class teacher through either Tapestry or by email.

If you are unable to send in work via email, we will accept work submitted on paper to the school office. Please note that this will need to go into quarantine for a few days before it gets given to your child's class teacher.

### **How will my child be taught remotely?**

We use a combination of recorded teaching materials and uploaded written materials to teach our children. We also offer the children a daily Zoom meeting. This meeting allows the teachers to 'check in' on the children and set out the work for the day including signposting to useful resources.

The majority of our recorded lessons are recorded by a member of teaching staff in the child's year group. These will often replicate the input that the children, who are working in school, will receive. The majority of core lessons will have a recorded element to them. On occasion we will use Oak Academy videos to support phonics and maths.

There are a number of live online lessons being used to teach small intervention groups of no more than four pupils. We feel that with the age of our pupils, live online lessons are not currently suitable in other circumstances. They also put more pressure on working parents who would need to be present at certain points in the day to set up a laptop / table etc for the lesson to work effectively and with the desired impact.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We appreciate that many of our parents will be busy working at home themselves however, because of the age of our children, many will need help accessing the work that they are required to complete. The recorded materials should outline the learning to both the child and their parent but further clarification and reassurance may need to be given by the parent so that the child fully understands what they are expected to do. Year group staff will set out a timetable for the learning each day. This is useful for some children / parents as it give the day a clear structure. Again, we appreciate that sticking to a normal school day will not work for some working parents and there is flexibility in the work that is set.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We ask that all work is submitted to class teachers either via Tapestry or email. This could be scanned work or simply just a picture of work taken on a mobile phone and emailed in/uploaded.

If we feel that a child is not submitting work, then in the first instance they will be contacted by the child's class teacher to offer any help that they can. If this continues then the parent will be contacted by a member of the school's senior leadership team to address the situation and offer support on an individual basis.

### **How will you assess my child's work and progress?**

Each piece of work submitted by the children will be reviewed by a member of the year group team on the day it is submitted. Each piece is then read and feedback is given. The work submitted by each child will give the year group an overview of where to plan and where to take the next session. This way the children are building up a broad set of skills in each subject area. If a child is struggling with the home learning, a phone call home is made by their class teacher to support both the parents and the child. Once the children return to school they will receive a baseline working assessment (this will be achieved through play in the Early Years) and this will ensure any gaps can be 'caught up'.

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by setting work that is more suitably pitched for their needs. Individual paper packs, and in some

circumstances, concrete materials will be available for those children who are unable to access the work that is set for the majority of the year group. In individual circumstances where there are greater barriers to learning, the child's class teacher or the SENDCo would contact the family and offer further support in the form of personalised, tailored learning, strategies to support teaching and learning and contact with the child themselves if helpful. The school might also offer other avenues of more expert support if required.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided will likely differ from the approach for the whole group. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children who are self-isolating will be emailed their work by their class teacher. This will not contain any recorded teaching materials. Feedback will be available to children via Tapestry or e-mail on any work that they submit. Class teachers will also ensure that they contact any isolating child via Zoom so that they can keep in touch with them.