

Year 1 Learning at Home Spring Term 2 2021:

The Three Little Pigs

25/2/21

As last half term, we will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots. As the teachers are now teaching every day, we will each be on one zoom session. You are still welcome to join any session, not just the one your child's teacher is doing. We will swap the slots around each week so if you always choose the same time your child will still be able to see their teacher.

Session 1	Session 2	Session 3
9.00am - Mrs Jones	9.30am - Miss McKelvey	10.00 - Miss Hawkins

For security reasons, we will email the link via parent mail. This will remain the same each time. If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. **You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc.** If you have any questions or queries, please email the year 1 team using year1@purbrook-inf.hants.sch.uk. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

8.50 - 9.25: English

We are going to be thinking about the Three Little Pigs story again today. We would like to you to create a story map. There is an example story map on the website to give you the idea. The children created story maps last term with the Naughty Bus story. We used a long roll of paper and drew the pictures with felt tips. You could re-read or re-watch the story from our YouTube channel to remind yourself of the story. We look forward to seeing your creative ideas!

9.25 - 9.40 Handwriting

Please choose one of the patterns we have worked on this week, and think of four words of your own that use the spelling pattern. Write each word 4 times. Remember to leave a finger space between your words and try to make all the letters the correct size.

Patters: ay ea ie ou

9.40 - 9.55 Snack Time

9.55 - 10.40 Maths

You will need the shapes from yesterday for today's session. They are still available to collect from school if you are not able to print at home. Watch the video from our YouTube channel and complete the tasks exploring the shapes.

10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing
- Playing a maths game to consolidate mental recall of number facts
- A Phonics game from Phase 3, Phase 4 or Phase 5a of www.Phonicsplay.co.uk which is currently free to use.
- Getting outside for some exercise

Encourage your child to use different activities over the week.

11.05 - 11.35 Phonics

All children should watch the phonics video on our YouTube Channel. There are different tasks for each **phonics group** (not class). These will be identified in the video, and available to download from the website as needed. Contact your child's class teacher via year1@purbrook-inf.hants.sch.uk if you are unsure which task to complete.

Children who usually work in Woodpeckers for phonics - not necessarily their usual class:

Watch the main phonics video and play the hot potato game. Then play buried treasure on Phonics play: <https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure> this is free using the **username: jan21 password: home** - select a different split digraph each time.

Children who usually work in Blackbirds for phonics - not necessarily their usual class:

Play the hot potato game, practice reading tricky words using the tic tac toe grid and finally write some sentences. These tasks are all part of the video. You can print the tricky words and tic tac toe grid if you prefer.

Children who usually work in Doves for phonics - not necessarily their usual class:

Play the hot potato game, practice reading tricky words using the tic tac toe grid and finally write some sentences. These tasks are all part of the video. You can print the tricky words and tic tac toe grid if you prefer.

11.35 - 1.00: Lunchtime

1.00 - 2.00 Geography

Watch [this video](#) to help you learn which is your left hand and right hand. We are learning to follow instructions today. Either when you are out and about practice talking about which direction you are turning or where you are going (forwards, backwards, etc). Or play a game with your cars and give your child the instructions where they should drive them. Or you could hide a toy and give your child instructions to find it.

Reading

Please listen to your child read their reading book daily. There are a range of e-books using the same colour levels used in school available from the following providers:

Collins Big Cat reading scheme:

<https://connect.collins.co.uk/school/teacherlogin.aspx>

Login details: **parents@harpercollins.co.uk**

Password: **Parents!21**

Oxford Owl

You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#

2.00 - 2.30 Shared Learning Time

See earlier notes

2.30 - 2.50 Story Time

Share a story together.

2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.