

Year 1 Learning at Home Spring Term 1 2021: Walking with Dinosaurs

Friday 5th February 2021

We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots - as all teachers are now teaching every day, we will each be on one zoom session. You are still welcome to join any session, not just the one your child's teacher is doing. We will swap the slots around each week so if you always choose the same time your child will still be able to see their teacher.

Session 1	Session 2	Session 3
9.00am - Miss Hawkins	9.30am - Mrs Jones	10.00 - Miss McKelvey

The link is the same as last week.

If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. **You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc.** If you have any questions or queries, please email the year 1 team using year1@purbrook-inf.hants.sch.uk. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

8.50 - 9.25 Creative Thinking - Dinosaur Challenge

Create your dinosaur

You can use anything you like at home to create your own dinosaur. It does not need to be a dinosaur that has already been discovered. You might decide to make a full-size painting, a model, a drawing, a collage...

It is entirely up to you how you create your dinosaur! Try to include the features you have thought about in the previous steps.

We are going to use these dinosaurs to help create fact files as next week's English jobs which we are hoping to use to create our Year 1 Encyclopaedia of Dinosaurs to capture all our learning this half term.

9.25 - 9.40 Handwriting

Today we would like you to have a look at the letters and words you have written this week and pick some to practice again. Here is a list of the letters and words we have worked on.

Re-watch the videos to help you with the letter formation then write these words carefully.

ch	sh	such	chin	chop	fish	shed	shell
th	ng	hang	king	ring	then	there	with
ai	ee	feet	jeep	hail	pain		
igh	oa	coat	load	might	sigh		

9.40 - 9.55 Snack Time

9.55 - 10.40 Maths

Please use the video on our YouTube channel to access today's learning. You will need a pencil and paper and 15 coins (or small objects) to share equally. We are learning to share by making groups today rather than using the 'one for you, one for me' strategy. Encourage your child to draw a circle to make groups as it is an essential learning step for the multiplication and division work they will meet in Year 2.

10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing

Encourage your child to use different activities over the week.

11.05 - 11.35 Phonics

There is a video for everyone to watch on the YouTube channel. Then each group has a task to complete - these are set for our phonics groups, not class groups.

Children who usually work in Woodpeckers - not necessarily their usual class:

Phonics Task B

Children who usually work in Doves and Blackbirds for phonics - not necessarily their usual class:

Phonics Task A

Contact your child's class teacher via year1@purbrook-inf.hants.sch.uk if you are unsure which video to watch.

11.35 - 1.00: Lunchtime

1.00 - 2.00 RE - Changes

Is there anything you would like to change? It could be about yourself, something in school, something in the world. Talk about your different ideas.

How does change make you feel? Are changes always good? Can some changes make you feel sad or scared?

Look at the Emoji sheet on the website - What feelings do the different Emojis show? (e.g. scared, surprised, happy). Can you make some different Emojis using playdough or anything else you can find around the house?

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here. You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#

We now have access to Collins Big Cat reading scheme online for your child to read:

<https://connect.collins.co.uk/school/teacherlogin.aspx>

Login details: **parents@harpercollins.co.uk**

Password: **Parents!21**

2.00 - 2.30 Shared Learning Time

See earlier notes

2.30 - 2.50 Story Time

Share a story together.

2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.