

## Tuesday's Maths Task

Please ensure your child watches the video before completing this task as it will enable them to apply the generalisation taught rather than just calculate the number sentences.

If your child is quickly able to spot and apply the generalisation, they should attempt the questions in the green boxes. This is designed as an extension task, and not all children will complete these parts.

$10 - 10 = \underline{\quad} \quad 4 - 4 = \underline{\quad}$

$9 - 9 = \underline{\quad} \quad 3 - 3 = \underline{\quad}$

$8 - 8 = \underline{\quad} \quad 2 - 2 = \underline{\quad}$

$7 - 7 = \underline{\quad} \quad 1 - 1 = \underline{\quad}$

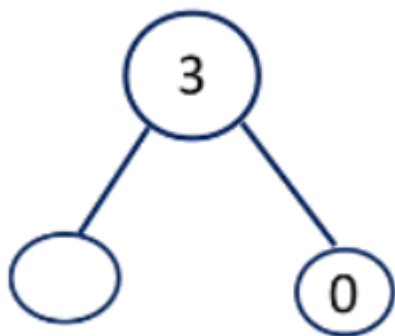
$6 - 6 = \underline{\quad} \quad 0 - 0 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

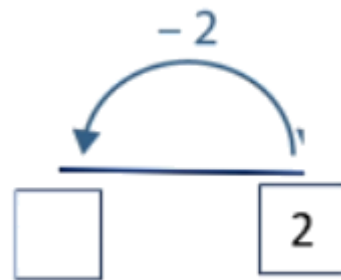
$53 - 53 = \underline{\quad}$

$99 - 99 = \underline{\quad}$

Part Part Whole:



Number line:



$4 - 4 = \underline{\quad}$

$\underline{\quad} - 1 = 0$

$\underline{\quad} - 9 = 0$

$5 - \underline{\quad} = 0$

### Challenge:

How many ways can you complete

$\square - \square = 0$

NB We would expect children to find 5 or 6 different ways to complete the challenge number sentence.