

LO: To be able to reason mathematically.

(Session 1 and 2)



Circle the two **odd** numbers

2 2 9 8 1 6

Circle the two **even** numbers

1 3 1 8 7 2 0

Circle the two **even** numbers

7 2 4 5 1 9 5 0

Circle the two **even** numbers

2 1 9 4 1 6 2 7

Circle the two **odd** numbers

8 1 3 4 1 8 0

Circle the two **odd** numbers

2 6 7 0 1 5 3 3



What is the 2 worth in these numbers?

2 5	
2	
7 2	

What is the 7 worth in these numbers?

7 3	
7	
9 7	

What is the 9 worth in these numbers?

9 5	
1 9	
9 2	

What is the 3 worth in these numbers?

3 0	
5 3	
3 2 2	

What is the 4 worth in these numbers?

1 4	
8 4	
4 6	

What is the 6 worth in these numbers?

6 4	
1 6	
1 6 0	



If I count in 10s will I reach 82?

If I count in 2s will I reach 24?

If I count in 5s will I reach 30?

If I count in 2s will I reach 27?

If I count in 5s will I reach 27?

If I count in 10s will I reach 70?

If I count in 2s will I reach 40?

If I count in 5s will I reach 45?

Words to use ...

odd, even, because, ones

five, zero

● True or false?

$25 + 45 = 60$

$23 + 40 = 63$

$24 + 24 = 49$

$15 + 15 = 30$

$15 + 35 = 50$

$25 + 30 = 50$

$57 + 10 = 58$

$43 + 20 = 63$

Why? Look at the tens and ones.