# Year 1 Learning at Home Spring Term 2 2021: The Three Little Pigs

# Monday 1<sup>st</sup> March 2021

For this last week we will be ending the school day with a zoom session at <u>2.30pm</u> to reconnect and meet with the children in our usual class groups ready for our return on Monday 8<sup>th</sup>. We would really like to see all children attend these sessions to help them settle back to school. We will be talking about their learning from each day and sharing some of the activities we have planned for the children back at school. These details have been emailed to you for security reasons.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc. If you have any questions or queries, please email the year 1 team using <u>year1@purbrook-inf.hants.sch.uk</u>. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

### <u> 8.50 - 9.25: Science</u>

Last week, we looked for objects made out of these materials: wood, ceramic, rock and metal. This week, we are going to think of which properties they have. Watch the video to learn more about properties.

https://www.youtube.com/watch?reload=9&v=tAEQDu7juEg&safe=true

Choose an object from each material group: wood, ceramic, rock and metal and then think of some property words to describe them: hard, shiny, cold fragile, transparent (see through), and opaque (not see through).

Choose 2 of the objects you found last week in your house and draw them. Write the properties that they have around each picture.

### 9.25 - 9.40 Handwriting

Watch the video and have a go at writing the letter patterns. Children should use a pencil rather than pen to write. Wherever possible please work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

### <u>9.40 - 9.55 Snack Time</u>

### 9.55 - 10.40 Maths

Today's maths lesson is about comparing numbers and placing numbers on a number line. There is a video to watch on YouTube. There are three tasks to complete during the session - if you prefer to print a sheet these are available for two of the tasks on the website.

# 10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing
- Playing a maths game to consolidate mental recall of number facts
- A Phonics game from Phase 3, Phase 4 or Phase 5a of <u>www.Phonicsplay.co.uk</u> which is currently free to use.
- Getting outside for some exercise

Encourage your child to use different activities over the week.

### <u> 11.05 - 11.35 Phonics</u>

All children should watch the phonics video on our YouTube Channel. There are different tasks for each **phonics group** (not class). These will be identified in the video, and available to download from the website as needed. Contact your child's class teacher via <u>year1@purbrook-inf.hants.sch.uk</u> if you are unsure which task to complete.

**Children who usually work in Woodpeckers for phonics** – **not necessarily their usual class:** Play the roll and read game then complete the <u>Woodpecker</u> 'Look, cover, write, check' sheet. Write create a sentence for each of these words. You may wish to use more than one word in a sentence.

**Children who usually work in Blackbirds for phonics - not necessarily their usual class:** Play the roll and read game then practice spelling the tricky words using 'Look, cover, write, check'. These can be printed from the website if you prefer.

**Children who usually work in Doves for phonics** – **not necessarily their usual class:** Play the roll and read game then practice spelling the tricky words using 'Look, cover, write, check'. These can be printed from the website if you prefer.

Contact your child's class teacher via <u>year1@purbrook-inf.hants.sch.uk</u> if you are unsure which video to watch.

# <u> 11.35 - 1.00: Lunchtime</u>

### <u> 1.00 - 2.00 English</u>

This week we are going to be thinking about the character of the Big Bad Wolf from the story of The Three Little Pigs. Over the next couple of days, we are going to complete a task called 'Role on the Wall'. Watch the video on our YouTube Channel to find out how to do this.

Key to completing the task is the outline of a gingerbread man which gives children space to write words around the edge and inside. There is one you can print from the website if you want or just draw the shape yourself.

Please listen to your child read their reading book daily. There are a range of e-books using the same colour levels used in school available from the following providers:

### <u>Collins Big Cat reading scheme:</u> <u>https://connect.collins.co.uk/school/teacherlogin.aspx</u> Login details: **parents@harpercollins.co.uk** Password: **Parents!21**

### Oxford Owl

You will need to register your email address to access them the first time you use them. <u>https://www.oxfordowl.co.uk/for-home/find-a-book/library-</u> <u>page/?view=image&query=&type=book&age\_group=&level=book+band+2%3A</u> <u>+red&level\_select=book+band+2%3A+red&book\_type=&series=#</u>

# 2.00 - 2.30 Shared Learning Time

See earlier notes

# 2.30 Zoom with your own class

Details to access the zoom call with your family have bene emailed to you. Please try and attend these zooms for the children to prepare for returning to school on Monday 8<sup>th</sup> March.

# 2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.