

Year 1 Learning at Home Spring Term 1 2021: Walking with Dinosaurs

Monday 8th February 2021

We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots. Miss Hawkins is unable to run the 9.30 slot just for today, we will return to normal tomorrow.

Session 1	Session 2	Session 3
9.00am - Miss McKelvey	9.30am - Mrs Hutchins	10.00 - Mrs Hutchins

For security reasons, we will email the link via parent mail. This will remain the same each time. If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. **You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc.** If you have any questions or queries, please email the year 1 team using year1@purbrook-inf.hants.sch.uk. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

8.50 - 9.25: RE

We are thinking about changes again, this time finding out about two stories that Christians believe show the changes that Jesus can help them to make.

Watch story of [Zacchaeus](#) available on YouTube here.

What happened that changed Zacchaeus? Think about how he feels before and after.

What made Zacchaeus change?

Now listen to the story of The Blind Man which is on our YouTube channel.

What change happened in this story? What did the blind man feel and think before? What did he think after?

Some questions to think about with an adult at home (you don't need to write the answers):

Why do you think these stories are important for Christians?

How would people feel about Jesus if He could not change people?

What do you think Christians think about the way Jesus changed people's lives?

9.25 - 9.40 Handwriting

Watch the video and have a go at writing the letter patterns. Children should use a pencil rather than pen to write. Wherever possible please work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

9.40 - 9.55 Snack Time

9.55 - 10.40 Maths

There is a video on our YouTube channel introducing today's maths learning. We are exploring what happens to numbers when we add or subtract 0 from them. There are various tasks to complete during the video. You just need a pencil and paper to write down number sentences.

If your child completes the tasks on the video quickly and confidently, there is an extension task to have a go at on the website. Please only complete if your child is able to answer the first set of questions rapidly and is independently applying the generalisations introduced during the maths video lesson.

10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing

Encourage your child to use different activities over the week.

11.05 - 11.35 Phonics

Please complete the activities listed below for your child's phonics group. If you are not sure which group they are in, please send an email to check.

Children who usually work in Woodpeckers or Blackbirds for phonics – not necessarily their usual class.

Please watch one of the following DfE phonics. Your child will need some paper and a pencil. It might be helpful to pause the video in places.

<https://www.youtube.com/watch?v=5CAQ1VtHrqI&feature=youtu.be&safe=true>

Children who usually work in Doves for phonics – not necessarily their usual class:

Watch the Phonics video on our YouTube channel. There are activities to complete during the video – you can just pause the video and use the screen or the sheet is available to print on our website.

11.35 - 1.00: Lunchtime

1.00 - 2.00 English

This week, you are going to write a page for a **Year 1 Dinosaur Encyclopaedia** about all the dinosaur you created last week. There is an example on the website to have a look at so you know what you are aiming for.

Using the headings '**Diet**' and '**Appearance**', write a couple of sentences to explain what your dinosaur eats and what it looks like. Use your ideas from last week – What type of teeth did your dinosaur have? What shape was the dinosaur skeleton? Write these sentences in draft as we will write it out in neat when all the writing is complete.

Remember to use capital letters and full stops and try to use 'and' to add more details to at least one of your sentences.

There is a [dinosaur word mat](#) on the website to help you with some of your spellings.

Finding it hard - Say your sentence aloud before starting to write. Use your robot arms to help you sound out words. Don't forget our [sound mat](#) and [tricky word mats](#) will help you too.

Challenge - Start sentences in different ways - Along its back... On the top of its head... The large leaves...

Use 'and' to add details to your sentences. Make sure you are using lots of adjectives to describe your dinosaur

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here.

Collins Big Cat reading scheme:

<https://connect.collins.co.uk/school/teacherlogin.aspx>

Login details: **parents@harpercollins.co.uk**

Password: **Parents!21**

Oxford Owl:

You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#

2.00 - 2.30 Shared Learning Time

See earlier notes

2.30 - 2.50 Story Time

Share a story together.

2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.