

Year 1 Learning at Home Spring Term 2 2021:

The Three Little Pigs

25/2/21

As last half term, we will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots. As the teachers are now teaching every day, we will each be on one zoom session. You are still welcome to join any session, not just the one your child's teacher is doing. We will swap the slots around each week so if you always choose the same time your child will still be able to see their teacher.

Session 1	Session 2	Session 3
9.00am - Mrs Hutchins	9.30am - Miss McKelvey	10.00 - Miss Hawkins

For security reasons, we will email the link via parent mail earlier this week. This will remain the same each time. If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. **You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc.** If you have any questions or queries, please email the year 1 team using year1@purbrook-inf.hants.sch.uk. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

8.50 - 9.25 Computing

There is a video introducing today's learning which is available [here](#) (not on our YouTube channel). The activity uses an online Bee-bot which can be accessed here:

<https://beebot.terrapinlogo.com/>.

9.25 - 9.40 Handwriting

Watch the video and have a go at writing the letter patterns. Children should use a pencil rather than pen. Wherever possible please work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

9.40 - 9.55 Snack Time

9.55 - 10.40 Maths

You will need the shapes that are available to print from the website cut up accurately (probably not a child's job!) for today's session. They are still available to collect from school if you are not able to print at home. Watch the video from our YouTube channel and complete the tasks exploring the shapes.

10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing
- Playing a maths game to consolidate mental recall of number facts
- A Phonics game from Phase 3, Phase 4 or Phase 5a of www.Phonicsplay.co.uk which is currently free to use.
- Getting outside for some exercise

Encourage your child to use different activities over the week.

11.05 - 11.35 Phonics

All children should watch the phonics video on our YouTube Channel. There are different tasks for each **phonics group** (not class). These will be identified in the video, and available to download from the website as needed. Contact your child's class teacher via year1@purbrook-inf.hants.sch.uk if you are unsure which task to complete.

Children who usually work in Woodpeckers for phonics - not necessarily their usual class:

Watch the main phonics video and then write four sentences using the tricky words 'their' and 'people'. Try to use words that use aw, ai, a-e, ay and air digraphs/trigraphs from the video too.

Children who usually work in Blackbirds for phonics - not necessarily their usual class:

Read the words in the columns. There are some sentences to read, practicing recognising our tricky words and then two sentences to write. These tasks are all included in the video or you can print them if you prefer.

Children who usually work in Doves for phonics - not necessarily their usual class:

Read the words in the columns. There are some sentences to read, practicing recognising our tricky words and then two sentences to write. These tasks are all included in the video or you can print them if you prefer.

11.35 - 1.00: Lunchtime

1.00 - 1.30 Music

During this half term we will be looking at Rhythm. Please find a quiet space to watch this week's music lesson. You will need a pencil and paper.

<https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker?activity=video&step=1>

1.30 - 2.30 PE

If the weather allows, try to go out for some exercise around the local area. Alternatively you might like to have a go at some forest school type activities - there is a sheet on our website with ideas. Here are some suggestions if you are not able to get out:

- Sports4Primary work outs and challenges (there are now KS1 ones):
<https://www.youtube.com/channel/UCfLZxHkE7wT8vckkHuFtrdw>
- [Association for PE lessons](#)
- [Yorkshire sport foundation PE Lessons](#)
- Jump start Johnny videos: <https://www.jumpstartjonny.co.uk/free-stuff>

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here.

Collins Big Cat reading scheme:

<https://connect.collins.co.uk/school/teacherlogin.aspx>

Login details: **parents@harpercollins.co.uk**

Password: **Parents!21**

Oxford Owl:

You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#

2.30 - 2.50 Story Time

Share a story together.

2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.