# Year 1 Learning at Home Spring Term 1 2021: Walking with Dinosaurs

# Thursday 4<sup>th</sup> February 2021

We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots - as all teachers are now teaching every day, we will each be on one zoom session. You are still welcome to join any session, not just the one your child's teacher is doing. We will swap the slots around each week so if you always choose the same time your child will still be able to see their teacher.

Session 1	Session 2	Session 3
9.00am - Miss Hawkins	9.30am - Mrs Hutchins	10.00 - Miss McKelvey

The link is the same as last week.

If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel – details below. https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p\_NTdw?safe=true.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc. If you have any questions or queries, please email the year 1 team using <u>year1@purbrook-inf.hants.sch.uk</u>. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

# 8.50 - 9.25: Creative Thinking - Dinosaur Challenge

Look at the different places that dinosaurs may have lived in using the habitats photos in the Dinosaurs habitat on the website.

Choose where your dinosaur would have lived and find out about these places today. For example, where are shorelines? Which country have deserts?

Draw a picture of your dinosaur's habitat. Describe what it is like there? Use the sentence starters. You do not need to write your sentences you could describe the habitat orally.

I see... I hear... I smell... Beneath my feet is/are Over my head is/are Around me is/are

# 9.25 - 9.40 Handwriting

Watch the video and have a go at writing the letter patterns. Children should use a pencil rather than pen to write as this flows more easily over the page. Wherever possible please work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

# <u>9.40 - 9.55 Snack Time</u>

#### 9.55 - 10.40 Maths

We are thinking about sharing again today and there is a video to watch on our YouTube channel. We are going to investigate how many coins <u>could</u> be in a magic bag before sharing objects onto 4 birthday cakes. There are sheets on the website to print and cut out to share on the birthday cakes or you could draw the correct number of objects to cut and stick on the cake if you don't have access to a printer.

#### 10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing

• Playing a board game or using one of the maths games we used to practice doubling Encourage your child to use different activities over the week.

#### 11.05 - 11.35 Phonics

There is a video for everyone to watch on the YouTube channel. Then each group has a task to complete - these are set for our phonics groups, not class groups.

#### Children who usually work in Woodpeckers - not necessarily their usual class:

Phonics Task B

# Children who usually work in Doves and Blacbirds for phonics – not necessarily their usual class:

Phonics Task A

Contact your child's class teacher via <u>year1@purbrook-inf.hants.sch.uk</u> if you are unsure which task to complete.

#### <u>11.35 - 1.00: Lunchtime</u>

#### <u>1.00 - 2.00 PE</u>

If the weather allows, try to go out for some exercise around the local area. Here are some suggestions if you are not able to get out:

- Sports4Primary work outs and challenges (there are now KS1 ones): <u>https://www.youtube.com/channel/UCfLZxHkE7wT8vckkHuFtrdw</u>
- Association for PE lessons
- Yorkshire sport foundation PE Lessons
- Jump start Johnny videos: <u>https://www.jumpstartjonny.co.uk/free-stuff</u>

# 2.00 - 2.30 Music

Have a piece of paper and pencil ready and find a quiet space so that you can listen and join in with lesson 5 exploring loud and quiet sounds:

https://classroom.thenational.academy/lessons/loud-and-quiet-sounds-70uk0c

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here. You will need to register your email address to access them the first time you use them.

<u>https://www.oxfordowl.co.uk/for-home/find-a-book/library-</u> page/?view=image&query=&type=book&age\_group=&level=book+band+2%3A +red&level\_select=book+band+2%3A+red&book\_type=&series=#

We now have access to Collins Big Cat reading scheme online for your child to read: https://connect.collins.co.uk/school/teacherlogin.aspx Login details: parents@harpercollins.co.uk Password: Parents!21

<u>2.00 – 2.30 Shared Learning Time</u> See earlier notes

2.30 - 2.50 Story Time Share a story together.

# 2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.