# Year 1 Learning at Home Spring Term 2 2021: The Three Little Pigs

Later this week we will be learning about shapes in maths. We will need to have a variety of shapes to use for these tasks. If you do NOT have access to a printer, please collect the sheets of shapes needed from the school foyer.

#### 23/2/21

As last half term, we will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots. As the teachers are now teaching every day, we will each be on one zoom session. You are still welcome to join any session, not just the one your child's teacher is doing. We will swap the slots around each week so if you always choose the same time your child will still be able to see their teacher.

Session 1	Session 2	Session 3
9.00am - Mrs Hutchins	9.30am - Miss McKelvey	10.00 - Miss Hawkins

There was an updated meeting ID and password sent via parent mail on 22/2/21. This will remain the same until the children return to school. If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p\_NTdw?safe=true.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc. If you have any questions or queries, please email the year 1 team using <a href="mailto:year1@purbrook-inf.hants.sch.uk">year1@purbrook-inf.hants.sch.uk</a>. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

#### 8.50 - 9.25: Art

We are going to be learning about <u>sculpture</u>. Sculpture is art work that is created in 3 dimensions. We are going to be finding out about the artist Eddie Martinez. Watch the video to find out more about him and his art work.

Look at the picture of one of Eddie's sculptures that you can download from our website. Make a very careful drawing of it. As you draw, think about:

What shapes can you see? Are there any patterns? What colours has he used? How did he construct (join) the parts? What lines can you see?

Either ask an adult to write your ideas down around your drawing or just talk and think about these questions.

# 9.25 - 9.40 Handwriting

Watch the video and have a go at writing the letter patterns. Children should use a pencil rather than pen to write. Wherever possible please work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

# 9.40 - 9.55 Snack Time

#### 9.55 - 10.40 Maths

Watch the video for today's maths lesson from YouTube. We are thinking about doubling numbers and recalling the pairs of numbers that total 10. There are two tasks to complete during today's lesson. You just need a piece of paper and pencil, the questions will appear during the video.

# 10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing
- Playing a maths game to consolidate mental recall of number facts
- A Phonics game from Phase 3, Phase 4 or Phase 5a of <a href="www.Phonicsplay.co.uk">www.Phonicsplay.co.uk</a> which is currently free to use.
- Getting outside for some exercise

Encourage your child to use different activities over the week.

All children should watch the phonics video on our YouTube Channel. There are different tasks for each **phonics group** (not class). These will be identified in the video, and available to download from the website as needed. Contact your child's class teacher via <u>year1@purbrook-inf.hants.sch.uk</u> if you are unsure which task to complete.

Children who usually work in Woodpeckers for phonics - not necessarily their usual class: Watch the main phonics video and then write four sentences using the tricky words 'their' and 'people'. Try to use words that use ir, ie, i-e and ur digraphs from the video too. There is not a separate video for you to watch - sorry for any confusion by saying there would be!

Children who usually work in Blackbirds for phonics - not necessarily their usual class: Read the words in the columns. There are some sentences to read, practicing recognising our tricky words and then two sentences to write. These tasks are all included in the video or you can print them if you prefer.

# Children who usually work in Doves for phonics - not necessarily their usual class:

Read the words in the columns. There are some sentences to read, practicing recognising our tricky words and then two sentences to write. These tasks are all included in the video or you can print them if you prefer.

#### 11.35 - 1.00: Lunchtime

## 1.00 - 2.00 English

There is a video to watch that takes you through today's lesson. We are thinking about a picture from the Three Little Pigs story. You can print a copy if you want or just use the one that is part of the video.

Please listen to your child read their reading book daily. There are a range of e-books using the same colour levels used in school available from the following providers:

# Collins Big Cat reading scheme:

https://connect.collins.co.uk/school/teacherlogin.aspx

Login details: parents@harpercollins.co.uk

Password: Parents!21

## Oxford Owl

You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-

page/?view=image&query=&type=book&age\_group=&level=book+band+2%3A

+red&level\_select=book+band+2%3A+red&book\_type=&series=#

# 2.00 - 2.30 Shared Learning Time

See earlier notes

# 2.30 - 2.50 Story Time

Share a story together.

## 2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.