

Year 1 Learning at Home Spring Term 1 2021: Walking with Dinosaurs

Tuesday 9th February 2021

We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots. As the teachers are now teaching every day, we will each be on one zoom session. You are still welcome to join any session, not just the one your child's teacher is doing. We will swap the slots around each week so if you always choose the same time your child will still be able to see their teacher.

Session 1	Session 2	Session 3
9.00am - Miss McKelvey	9.30am - Miss Hawkins	10.00 - Mrs Hutchins

For security reasons, we will email the link via parent mail. This will remain the same each time. If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true.

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. **You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc.** If you have any questions or queries, please email the year 1 team using year1@purbrook-inf.hants.sch.uk. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

8.50 - 9.25 Science

Today we are going to find out about dinosaur poo! Watch [this video](#) to find out about coprolites. You could watch the whole thing, or start at 25:25 to just find out about coprolites. Palaeontologists use the coprolites (fossilised dinosaur poo) to discover if a dinosaur was a carnivore, herbivore or omnivore. Can you make your own coprolites using Playdough and grass, shells or pretend bones (pasta, sweetcorn, crushed chalk, etc.)? You could challenge someone in your house to discover what type of dinosaur poo you have created!

9.25 - 9.40 Handwriting

Watch the video and have a go at writing the letter patterns. Children should use a pencil rather than pen to write. Wherever possible please work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

9.40 - 9.55 Snack Time

9.55 - 10.40 Maths

Today's maths lesson is available on YouTube. We are going to start with a quick recap of doubling and halving numbers. We are investigating what happens when we subtract a number from itself (e.g. $5 - 5$ or $8 - 8$), which will introduce another generalisation: Subtracting a number from itself gives a difference of zero.

There is a sheet on the website that can be printed or the children can copy the number sentences from the screen during the video. Once again, there are extension activities for children who are quickly able to spot and apply the generalisation.

10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing

Encourage your child to use different activities over the week.

11.05 - 11.35 Phonics

Children who usually work in Woodpeckers or Blackbirds for phonics - not necessarily their usual class.

Please watch one of the following DfE phonics. Your child will need some paper and a pencil. It might be helpful to pause the video in places.

<https://www.youtube.com/watch?v=UQBFigKD7j4&feature=youtu.be&safe=true>

Children who usually work in Doves for phonics - not necessarily their usual class:

Watch the Phonics video on our YouTube channel. There are activities to complete during the video - you can just pause the video and use the screen or the sheet is available to print on our website.

Contact your child's class teacher via year1@purbrook-inf.hants.sch.uk if you are unsure which video to watch.

11.35 - 1.00: Lunchtime

1.00 - 2.00 English

Today you are going to carry on preparing your information for your dinosaur fact file.

Using the headings 'Habitat' and 'Amazing Facts', write a few sentences to explain where your dinosaur lives and share some amazing facts about your dinosaur. Use your ideas from last week - Where did it live? What was it like there? Write these sentences in draft as we will write it out in neat when all the writing is complete.

Remember to use capital letters and full stops and try to use 'and' to add more details to at least one of your sentences.

There is a [dinosaur word mat](#) on the website to help you with some of your spellings.

Finding it hard - Say your sentence aloud before starting to write. Use your robot arms to help you sound out words. Don't forget our [sound mat](#) and [tricky word mats](#) will help you too.

Challenge - Start sentences in different ways -The large leaves... In the dark forest... Use 'and' to add details to your sentences. Make sure you are using lots of adjectives to describe your habitat.

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here.

Collins Big Cat reading scheme:

<https://connect.collins.co.uk/school/teacherlogin.aspx>

Login details: **parents@harpercollins.co.uk**

Password: **Parents!21**

Oxford Owl:

You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#

2.00 - 2.30 Shared Learning Time

See earlier notes

2.30 - 2.50 Story Time

Share a story together.

2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.