

Year 1 Learning at Home Spring Term 1 2021: Walking with Dinosaurs

Wednesday 10th February 2021

We will be starting each day with a zoom session to meet up with the children and preparing them for the activities to complete each day. Please try to attend one of the time slots. As the teachers are now teaching every day, we will each be on one zoom session. You are still welcome to join any session, not just the one your child's teacher is doing. We will swap the slots around each week so if you always choose the same time your child will still be able to see their teacher.

| Session 1 | Session 2 | Session 3 |
|------------------------|-----------------------|----------------------|
| 9.00am - Miss McKelvey | 9.30am - Miss Hawkins | 10.00 - Mrs Hutchins |

For security reasons, we will email the link via parent mail. This will remain the same each time. If you are unable to make any of these sessions on a particular day, there will be a video introducing the day's learning uploaded to our Year 1 YouTube channel - details below.

https://www.youtube.com/channel/UCNAgaFlsbSyzxk2c-p_NTdw?safe=true

Here is the outline for our day's learning. The times are a guide for how we organise the day at school. **You have complete flexibility to fit around your family with home working and sibling's demands for devices, etc.** If you have any questions or queries, please email the year 1 team using year1@purbrook-inf.hants.sch.uk. We would like to see your learning - photographs work well - sent to this address too, so that teachers are able to respond to what you have done at home, make suggestions for improving work and monitor how children are finding the tasks.

8.50 - 9.25 English

Now you have written all the facts about your dinosaur, read through your writing and check you are happy it makes sense. Now you need to copy it out in your best handwriting. You may want to use the template on the website (you may find there is not enough room to write all your information as we would enlarge to A3) or you can choose your own way to present your writing, including...

- Title (name of your dinosaur) You could try [this link](#) to create your very own dinosaur name!
- Headings for each section
- Picture or photograph of your dinosaur

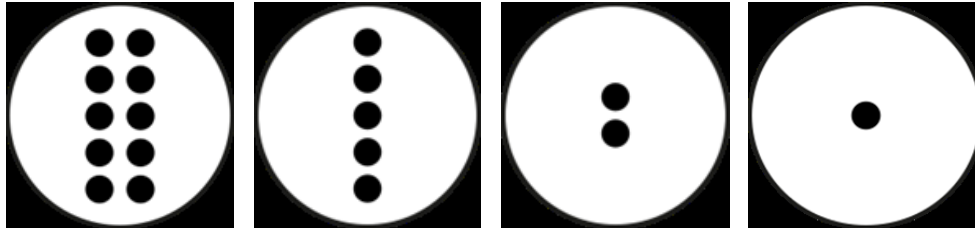
9.25 - 9.40 Handwriting

Watch the video and have a go at writing the letter patterns. Children should use a pencil rather than pen to write. Wherever possible please work on lined paper with line size of 1.5 cm or write on alternate lines if they are smaller than this.

9.40 - 9.55 Snack Time

9.55 - 10.40 Maths

We are going to learn to count money over the next three days. Today we are thinking about recognising 1p, 2p, 5p and 10p coins and learning about their value. If you are able to give your child some coins to look at that would be really helpful. It might also be useful to create some 'tokens' (similar to the ones below or they can be printed from the website) that show the value of the different coins which will help children to understand that 1 coin does not necessarily have a value of 1.



There is a video to watch on YouTube for today's maths lesson. There are lots of activities during the session to complete, for which you will need a pencil and paper. There is a task at the end which you can print from the website if you prefer.

10.40 - 11.05 Shared Learning Time

Children plan their learning tasks using one of these areas:

- Small world (construction, dinosaurs, cars, trains, etc.)
- Creative (painting, collage, drawing using chalks, pastels or junk modelling)
- Reading
- Writing

Encourage your child to use different activities over the week.

11.05 - 11.35 Phonics

Please complete the activities listed below for your child's phonics group. If you are not sure which group they are in, please send an email to check.

Children who usually work in Woodpeckers or Blackbirds for phonics - not necessarily their usual class.

Please watch the following DfE phonics video. Your child will need some paper and a pencil. It might be helpful to pause the video in places.

<https://www.youtube.com/watch?v=HOajky46znQ&feature=youtu.be&safe=true>

Children who usually work in Doves for phonics - not necessarily their usual class:

Watch the video on the YouTube channel and complete the activities as part of the video. If you would rather have a printed copy this is available on the school website.

11.35 - 1.00: Lunchtime

1.00 - 2.00 PE

If the weather allows, try to go out for some exercise around the local area. Here are some suggestions if you are not able to get out:

Sports4Primary work outs and challenges (there are now KS1 ones):

<https://www.youtube.com/channel/UCfLZxHkE7wT8vckkHuFtrdw>

[Association for PE lessons](#)
[Yorkshire sport foundation PE Lessons](#)

Jump start Johnny videos: <https://www.jumpstartjonny.co.uk/free-stuff>

2.00 - 2.30 Music

Today you will learn about the instruments that make up an orchestra. Listen to music played by each section of the orchestra and think about which instruments you like the best. <https://classroom.thenational.academy/lessons/instruments-of-the-orchestra-the-families-6tjpac?step=1&activity=video>

Please listen to your child read their reading book daily if possible. If you need more books, read an e-book from here.

Collins Big Cat reading scheme:

<https://connect.collins.co.uk/school/teacherlogin.aspx>

Login details: **parents@harpercollins.co.uk**

Password: **Parents!21**

Oxford Owl:

You will need to register your email address to access them the first time you use them.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#

2.00 - 2.30 Shared Learning Time

See earlier notes

2.30 - 2.50 Story Time

Share a story together.

2.50 - 3.00: Reflection Time

Have a think about three things that you can be thankful for today. This encourages children to keep a positive mindset and supports their mental health in difficult times. You could write them down or draw a picture. Alternatively, make a jar to keep a list of things you are missing at the moment (like seeing your wider family, visiting a special place) so you can make sure they happen when the virus is gone.