



Purbrook Infant School

Year 2 Blended learning – Spring B Week 1

Welcome back year 2! We all hope that you have had a lovely half term, have had plenty of rest and are now ready to embark on this exciting half term we have coming up. Our Stories Around the World topic has finished and we are now looking at The Great Fire of London. Please remember we are here to help, keep attending the morning zooms or watching our YouTube videos <https://www.youtube.com/channel/UCOytBDmcnHHUiDOE5iMGWLw> and of course email us with any questions year2@purbrook-inf.hants.sch.uk.

Writing	Maths
<p>Session 1 Quickly remind yourselves what are the 5 senses that we have? When we are using adjectives in our writing we can use these to help us think of adjectives. Have a look at the picture for session on. What can you see? If you were there what do you think you might smell? What would you be able to hear? Recap what is an adjective? Thought shower as many adjectives/noun phrases (an adjective and a noun) as you can about the picture and what you think you might be able to smell/hear if you were there.</p> <p>Session 2 Quickly look over your adjectives from yesterday which you used to describe the picture of the Great Fire of London. Have a look at the comma-what is it. Using your adjectives and noun phrases from yesterday, write some sentences using commas to separate two or more adjectives followed lastly by the noun phrase e.g. The red, hot flames spread quickly through the city.</p> <p>Session 3 What do you notice about these sentence? The water is like icicles on my toes. The water is as cold as the Arctic breeze. Why are like and as in bold? What word do we use to describe when we compare two things that are similar? Explain: A simile compares two things using the words 'like' or 'as'. A simile describes something by comparing it to something else, using like or as. A simile is a useful way to describe something without using a long list of adjectives. It can create a vivid image in the reader's mind, helping to engage and absorb them. E.g. The fire is as hot as a volcano. The firefighter is like a superhero. Write 1 sentence for each: a firefighter, the people, London and the fire. If you want to extend your sentences you could use because to give a reason or and to join two ideas.</p> <p>Session 4 Using all the tools we have been teaching this week (adjectives, noun phrases, similes) Write up a description of the setting of The Great Fire of London. What could you see/smell/hear? You could include in your description what London was like at the time.</p>	<p>This half term you will probably notice we recap a lot. The second part of the Spring term we focus on consolidating and revisiting what has been taught previously, to ensure the children are secure with the concepts and they retain them (basically so they don't forget).</p> <p>Session 1 and 2 Addition and Subtraction We start this half term revisiting adding and subtracting. Again, it is important to explore all of the terms that can be used for those two operations. It is also important to let your child chose the method which works best for them. A new pictorial method is introduced for anyone who is still finding the number line tricky. Ideally, most of us should be using the unstructured number line for subtraction and the W for addition. Red: Using the structured number line Orange: Adding/Subtracting a teens number Green: Adding/Subtracting a multiple of tens and ones Purple: Two step word problems WARNING These can be tricky, read them, underline the information you need, write out the number sentences and then solve,</p> <p>Session 3 Time (Drawing the hands) Time! Yay, always tricky concept to grasp. So today we are looking at drawing the hands on a clock. It is crucial your child understands the difference between to hour and minute hand. The hour hand moves much slower, it goes around the clock twice a day. Whereas the minute hand goes round 24 times and is longer than the hour hand. Use two different coloured pencils and ruler if you have one. Red: O' Clock Orange: Half past Green: Quarter to/past Purple: 5-minute intervals Top Tip: Count in 5s from the 12 back to where the minute hand is, then see if it is the past or to side of the clock.</p> <p>Session 4 and 5 Reasoning (Odd or Even) It is essential your child knows which numbers are odd and even and how to figure that out. We always look at the ones column and use the 2s family to help us. Work your way through the statements proving or disproving them with four number sentences.</p>

Spellings

fire	baker	Pudding	Lane
flames	blaze	Thames	river
London			

★
Ext: Can you now practise using those words in a sentence? Can you extend your sentences using a joining word? (and, if, or, but, because, so)

WOW

Word of the Week!

Blaze

Reading

This week's focus book is More Ketchup Please by Adam Bestwick which can be found here... <https://youtu.be/4Xh0BX1I5Ps>

After watching the story, please complete your weekly book review.

Comprehension

The Great Fire of London

Please only complete one of the levels of difficulty. Gold readers and above should complete the most complex one.

Poetry

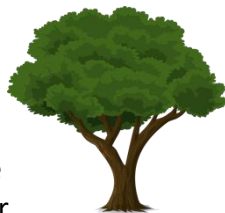
Read the Fisherman poem and answer the questions. This poetry job is tricky because it involves you using inference. You can't underline the answer and copy it from the text. You have to think about what the text makes you think the answer is, based on what you know. This is called inference.

Handwriting

Please see our handwriting videos which will help your child form letters the way we teach them in school. <https://www.youtube.com/playlist?list=PLXfqvQ-mxlo5VzxY1ED7PAqO1mp6csKE8&safe=true>

Forest School

Mrs Rolfe is back! She has created another five fantastic forest themed activities for us. Use the forest school activities document on the school's website and complete the tasks in any order you wish. We love to see what you get up to outdoors so do send in photos of your forest activities.



Phonics

If you have completed all of the phonics related activities suggested above (reading, comprehension, book review, poetry tasks and phonics play), please follow the link to the Oak Academy's spelling sessions that focus on spelling rules. Please note, this is additional and **exceeds the requirements for Year 2.**

<https://classroom.thenational.academy/subjects-by-year/year-3/subjects/english-spelling>

Science

Science this term will be all about plants and growing. For the first session, we would like you to investigate different seeds. Save your apple pips, orange seeds, avocado seeds. Perhaps you have some flower bulbs spare too. Look at your seeds very closely. If you got a magnifying glass or even a microscope at home, you could use those to have a real science experience. Have pencil ready to sketch the seeds in detail. What do you notice? Then you should sort these organic things into fruits, seeds and flowers. What is important about these kernels, pips and bulbs? What is their job? What happens when these seeds get planted into right soil? Write your answers and reasons onto your sheet. We will return to the journey of seeds next week. Until then, you may want to read a book by Rebecca Bielawski "Travelling seeds". There is a pdf version of the book added to the science learning for your convenience.

History

History this term will be very interesting. We are learning about an event that shaped the way us as a nation look at fire safety and how we build. Our first lesson will be all about discovery and discussion around the new topic. We have sent a lovely choice of images for you to look at and discuss together. Pay attention to the images, are the objects on the pictures from the modern times or from the past? If from the past, can you think which part of the past do they link back to? Are you able to arrange the images into a rough timeline? Top tip, don't rush ahead to try and find out everything about our new history topic. Let it be a slow burner.



PSHE Me, You and Us!

Please follow the link below to find a series of six sessions about the importance of valuing ourselves, what makes us special and each other.

<https://classroom.thenational.academy/units/me-you-and-us-72ca>

Music – Rhythm

Follow the sessions from the National Academy which focus on rhythm (something Miss Warne has little skill in). Rhythm is music's pattern over time. There are five types of rhythm random, regular, alternating, flowing and progressive.

<https://classroom.thenational.academy/units/rhythm-bedc>

Computing

Computing is back and we are looking at Scratch Jnr this term. In our first lesson we will learn about the importance of sequencing. Look out for the computing video on our YouTube channel to help you out. You can download the Scratch Jnr app on your tablet (android or IOS) or home computer via www.scratchjr.org It is a free, educational app. Have fun coding!