



# Purbrook Infant School

## Year 2 Blended learning – Spring A Week 6

We made it year 2! That's it, Spring A complete. A big, big well done and thank you for all of your hard work. Keep an eye out for a special treat/announcement coming on the YouTube channel. The hard work isn't over just yet, please do keep attending the morning zooms and of course, if you have any questions at all please do email us at [year2@purbrook-inf.hants.sch.uk](mailto:year2@purbrook-inf.hants.sch.uk). If your child is finding it tricky to sleep or if it bedtime is becoming a challenge please see our third ELSA video <https://youtu.be/SfvLvoWSy68>

Writing	Maths
<p><b>Session 1-</b> Have a look at some of the Non-fiction pages on the website for session 1. If you have some non-fiction texts at home, you could have a look at these too. Take your time looking at the texts... What do you notice about non-fiction texts? What are the features (e.g. glossary, facts, photos, diagrams, index)? Do all non-fiction texts have them? Using the sheet for session 1, fill in the white boxes with what each section of the page is.</p> <p><b>Session 2-</b> Spend a few minutes recapping all the features of the non-fiction texts that you talked about yesterday. Using the same sheet as yesterday, write a sentence describing what each feature of the non-fiction text does e.g. a contents page tells us what page to turn to find out about a topic.</p> <p><b>Session 3-</b> Today we are going to research 3 different African animals. We are going to learn about elephants, giraffes and hippos. Follow the links to the three online videos below.</p> <p>Elephants: <a href="https://www.youtube.com/watch?v=Aw6GkiCvcWs&amp;safe=true">https://www.youtube.com/watch?v=Aw6GkiCvcWs&amp;safe=true</a> Giraffe: <a href="https://www.youtube.com/watch?v=P_ckAbOr0r4&amp;safe=true">https://www.youtube.com/watch?v=P_ckAbOr0r4&amp;safe=true</a> Hippo: <a href="https://www.youtube.com/watch?v=0iYx5q5Cudl&amp;safe=true">https://www.youtube.com/watch?v=0iYx5q5Cudl&amp;safe=true</a></p> <p>Decide which animal you would like to focus on. Watch the video again. Write a few notes for each of the headings: General facts, Where do they live, What do they eat and their young.</p> <p><b>Session 4 and 5-</b> Using your notes from your research yesterday, write up the first 2 headings of General facts and Where do they live on Thursday and the headings What do they eat and about their young on Friday. As a general guide I would recommend 2 extended sentences for each heading.</p>	<p><b>Session 1 &amp; 2 Reasoning mathematically</b> Maths may seem a little light this week, this is because we aren't necessarily wanting your child to solve lots of problems, we really want them to think mathematically. The ideal is for your child to be able to reason mathematically. This is being able to explain how you come to an answer and knowing if an answer will be right or wrong before working in out.</p> <p>The maths sessions span over two days, please do not rush through them. Let your child have time to engage with the YouTube video and watch it more than once.</p> <p><b>Red:</b> The red task is looking at odd and even numbers. This may seem simple, but it is a standard mathematical skill which is overlooked. We teach the children to look at the ones column and see if it has a 2, 4, 6, 8 or 0 (basically the first few numbers in the 2s family).</p> <p><b>Orange:</b> Is truly knowing the value of a number, 2 is simply 2, 2 ones, but in the number 25 the 2 is worth 20 it is no longer just 2. It is important to say 32 is 30 and 2, not just 3 and 2. Actually 3 and 2 is 5.</p> <p><b>Green:</b> The green task involves your child using their 2s, 5s and 10 times tables. If you child is still practicing these that is fine, use a 100 square to help. If you child is confident counting in those numbers, then they will be able to complete the green task without recapping. The idea here is really grasp what it means to be a number in one of those families. (We have looked at this before) All numbers in the 10s family have a 0 in the ones column, the numbers in the 5s family are both odd and even, the numbers in the 2s family are all even etc. The White Rose website has some fab counting videos which may help. <a href="https://whiterosemaths.com/homelearning/year-2/week-4/">https://whiterosemaths.com/homelearning/year-2/week-4/</a></p> <p><b>Purple:</b> This task involves your child being able to determine whether an answer is correct or incorrect based on their knowledge of adding two, two-digit numbers together specifically looking at the tens and ones. If your child is completely confident reasoning mathematically, please see the <b>optional extension task</b>. A mixed operations (add, subtract, times, divide and factions) task. After half term we will look at all four again.</p>

## Spellings

contents	index	glossary	diagram
labels	caption	page	numbers
information			

Ext: Can you now practise using those words in a sentence? Can you extend your sentences using a joining word? (and, if, or, but, because, so)

## Handwriting

Please see our handwriting videos which will help your child form letters the way we teach them in school. <https://www.youtube.com/playlist?list=PLXfqvQ-mxlo5VzxY1ED7PAqO1mp6csKE8&safe=true>

## Art



This week we are exploring the mysterious tribal art of Africa. We will be making our own African masks. Check out the video on YouTube explaining more about the masks and their background. Then it is time for you to get creative. Plan your masks and then you will be making them. Have fun, be creative, thoughtful and enjoy crafting!

## Africa Song (Video and Questions)

Watch the video containing our Africa song which we learn in school. Then answer the questions. [https://youtu.be/IU\\_mp0\\_KR1A](https://youtu.be/IU_mp0_KR1A)

## Science

In science this week we are investigating the importance of hygiene. We are linking the hygiene lesson with our topic and talk about how handwashing is part of the many schools curriculums in Africa. We will learn why do we need to wash our hands and keep ourselves and our surroundings clean. This is a particularly important theme as we are sailing in the rough waters of an international pandemic. But this makes the learning even more effective as we can relate to it on a personal level.

**BE AWARE - WASH WITH CARE!**

## Geography

Geography this week will transport us to the mysterious and extraordinary continent of Africa. It offers diverse culture, climate and nations. It would be too much to share during one lesson, so we have chosen to investigate different physical landmarks of Africa – the 7 natural wonders. We will look at each one individually and you should too. Spend some time on the <https://www.worldatlas.com/articles/the-seven-natural-wonders-of-africa-unique-and-mesmerizing-travel-destinations.html> to study them and then draw us a picture of your favourite one. Tell us, why is it your favourite. Perhaps there are others, human or physical landmarks of Africa that you know and may want to draw? We cannot wait to see your creations!

## Reading

This week's focus book is The First Music by Dylan Pritchett which can be found here <https://www.youtube.com/watch?v=EqGli-UrHPw&safe=true> After watching the story, please complete your weekly book review.

## Comprehension 'Go Jettlers Africa'

Please only complete one of the levels of difficulty. Gold readers and above should complete the most complex one.

## Poetry 'But sometimes when it rains'

Read the poem and talk about how the verbs and adjectives the author has used have created a certain mood. Do you think this poem has a positive or a negative effect on you? Highlight all the words that indicate the mood in the poem and using a thesaurus to up level your vocabulary, change the words or phrases to show the opposite feeling.

Ext: Think about the impact of rain in Africa. Make a list of pros and cons to show your point of view about the rain.

## Phonics

If you have completed all of the phonics related activities suggested above (reading, comprehension, book review, poetry tasks and phonics play), please follow the link to the Oak Academy's spelling sessions that focus on spelling rules. Please note, this is additional and **exceeds the requirements for Year 2**. <https://classroom.thenational.academy/subjects-by-year/year-3/subjects/english-spelling>

## PSHE Health is wealth

Please follow the link below to find a series of six sessions about being having a healthy mind.

<https://classroom.thenational.academy/units/its-ok-not-to-be-ok-5ada>

## Music – Pitch

<https://classroom.thenational.academy/units/pitch-c0a5>

Follow the sessions from the National Academy that focuses on pitch. The **pitch** of a sound is how **high** or **low** the sound is. A high sound has a **high pitch** and a low sound has a **low pitch**. A tight drum skin gives a higher pitched sound than a loose drum skin.