



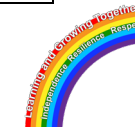
**DARE to Learn Curriculum**

**Art**

*National Curriculum Coverage*

Year Group		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
EYFS	Question to explore...	<i>What makes me Magical?</i> ??	<i>Were there Elves in the Stable?</i>	<i>Whose are those claw marks and where do they go?</i> <b>LOCAL STUDY</b>	<i>Would you find a Polar bear in the Rainforest?</i>	<i>What can you find in the ocean?</i>	<i>Do all Superheroes fly?</i>
	Art Skills	To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.					
	EYFS Coverage						
Year 1	Question to explore...	<b>Up, Up and Away</b> <i>Is there a man in the moon?</i>	<b>Stories around the World</b> <i>Do all stories start 'Once Upon a Time'? What's for Christmas dinner?</i>	<b>Into the Wild</b> <i>What's growing in Mr McGregor's garden? Which creature has the sharpest teeth?</i>	<b>What a Disaster</b> <i>Can baking bread change a city?</i>	<b>There's Only One Earth</b> <i>Is plastic fantastic?</i> <b>LOCAL STUDY</b>	
	Art Skills	To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.					
	NC Coverage	To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	To use a range of materials creatively to design and make products		To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination		

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					To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	
<b>Year 2</b>	<i>Question to explore...</i>	<b>Up, Up and Away</b> <i>How long does it take to fly around the world? Where do stories come from?</i>	<b>Stories around the World</b> <i>Did all Victorians Rock around the Christmas tree?</i> <b>Into the Wild</b>	<b>LOCAL STUDY</b> <i>What's growing in the forest?</i>	<b>What a Disaster</b> <i>What happens at Sea?</i>	<b>There's Only One Earth</b> <b>LOCAL STUDY</b> <i>What are we Eating?</i>
	Art Skills	To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.				
	<b>NC Coverage</b>	To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination  Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work	To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination		



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