





DARE to Learn Curriculum

DT

National Curriculum Coverage

Year Group		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B		
EYFS	Question to explore	What makes me Magical? <mark>??</mark>	Were there Elves in the Stable?	Whose are those claw marks and where do they go? LOCAL STUDY	Would you find a Polar bear in the Rainforest?	What can you find in the ocean?	Do all Superheroes fly?		
	DT Skills	Design Make/Technical language Evaluate/Technical language Food and nutrition							
	EYFS Coverage								
	Question to explore	Up, Up and Away Is there a man in the moon?	Stories around the World Do all stories start 'Once Upon a Time'? What's for Christmas dinner?	Into the Wild What's growing in Mr McGregor's garden? Which creature has the sharpest teeth?	What a Disaster Can baking bread change a city?	There's Only One Earth Is plastic fantastic? LOCAL STUDY			
Year 1	DT Skills	Design Make/Technical language Evaluate/Technical language Food and nutrition							
	NC Coverage		Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from	Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from	Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from	 Design purposeful, functional, appealing products for themselves and other users based on design criteria Generate, develop, model and communicate their ideas through talking, drawing, templates, mockups and, where appropriate, information and communication technology Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] 			











	Question to explore	Up, Up and Away How long does it take to fly around the world? Where do stories come from?	Stories around the World Did all Victorians Rock around the Christmas tree? Into the Wild	LOCAL STUDY What's growing in the forest?	What a Disaster What happens at Sea?	 Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Explore and evaluate a range of existing products Evaluate their ideas and products against design criteria Build structures, exploring how they can be made stronger, stiffer and more stable Explore and use mechanisms [for example, levers, sliders, wheels and axles] in their products There's Only One Earth LOCAL STUDY What are we Eating?
	DT Skills	Design			•	
		Evaluate/Technical languag	e			
Food and nutrition						
	NC	 Design purposeful, 	Use the basic		 Design purposeful, 	Use the basic principles of a healthy and varied diet
7	Coverage	functional, appealing	principles of a		functional, appealing	to prepare dishes
		products for themselves and other	healthy and varied diet to prepare		products for themselves and other	Understand where food comes from
Year		users based on design	dishes		users based on design	
Le L		criteria	Understand where		criteria	
		 Generate, develop, 	food comes from		 Generate, develop, 	
		model and			model and	
		communicate their			communicate their	
		ideas through talking,			ideas through talking,	
		drawing, templates, mock-ups and, where			drawing, templates, mock-ups and, where	
		appropriate,			appropriate,	
		information and			information and	
		communication			communication	
		technology			technology	
		 Select from and use a 			Select from and use a	
		range of tools and			range of tools and	



DILIGENCE ASPIRATIONAL RESILIENCE ENTHUSIASIM







	an solo	
equipment to perform	equipment to perform	
practical tasks [for	practical tasks [for	
example, cutting,	example, cutting,	
shaping, joining and	shaping, joining and	
finishing]	finishing]	
Select from and use a	Select from and use a	
wide range of materials	wide range of	
and components,	materials and	
including construction	components,	
materials, textiles and	including construction	
ingredients, according	materials, textiles and	
to their characteristics	ingredients, according	
Explore and evaluate a	to their characteristics	
range of existing	Explore and evaluate	
products	a range of existing	
Evaluate their ideas	products	
and products against	Evaluate their ideas	
design criteria	and products against	
Build structures,	design criteria	
exploring how they can	Build structures,	
be made stronger,	exploring how they	
stiffer and more stable	can be made stronger,	
Explore and use	stiffer and more	
mechanisms [for	stable	
example, levers,		
sliders, wheels and	Explore and use	
axles] in their products	mechanisms [for	
	example, levers, sliders,	
	wheels and axles] in	
	their products	
	their products	



