



### DARE to Learn Curriculum

<i>Question to explore...</i>	<i>Is there a man in the moon?</i>
Historical Coverage	First Moon Landing Neil Armstrong / Buzz Aldrin and Michael Collins + Margaret Hamilton
<b>NC Coverage</b>	Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements
<b>Chronology</b> sequencing events/ objects in time; using chronological vocabulary	Locate their lives and the event on timeline. Compare to most recent space visit and Peake as a local astronaut
<b>Cause/ consequence-</b> why people did things/ causes and results of events and changes	compare their lives, motivation and achievements and how they have shaped today
<b>Significance</b>	examine if either woman is more significant than the other men for her effort in getting to the moon, examine if we would travel to space now if this didn't happen
<b>Interpretation</b> – explore ways we find out about the past and how it is represented	Look at commemorations of their lives and when they are from to see how interest in each has changed over time.
<b>Key Historical Vocabulary</b> - discuss and remember and embed	<b>Astronaut</b> – a person who is trained to travel in space. <b>NASA</b> – the federal agency in charge of sending people to space. <b>Earth</b> – the planet where we live; the World. <b>Moon</b> - - the natural satellite of the world, reflecting light from the sun. <b>Lunar Module</b> – a small craft used to move between the moon's surface and orbiting spacecraft. <b>Apollo II</b> - the space vehicle that carried the astronauts to the first moon landing. <b>Flight</b> – the journey on the Apollo II. <b>Commander</b> - helps manoeuvre the spacecraft with help from the pilot. Keeps the crew safe.

DILLIGENT ASPIRATIONAL RESILIENT ENTHUSIASTIC

