



DARE to Learn Curriculum
Science Skills Progression
Year 1 Autumn B

Question to explore...	What's for Christmas dinner?
Scientific Coverage	
NC Coverage	<ul style="list-style-type: none"> • Observe and describe weather associated with the seasons and how day length varies. (Autumn) • Revisit: using our senses to describe food.
Observe closely and/or over time (sometimes using equipment)	
Comparative and fair testing Ask simple questions and recognise they can be answered in different ways	
Identifying and classifying	
Pattern Seeking Gathering and recording data	<ul style="list-style-type: none"> • After breaktime every day for two weeks (for each season December – February Winter) a child is to record the weather on a class chart. Record a reflection from a few chn each day e.g. "The clouds are grey so it might rain later" "It's still like summer but it should be Autumn now" • After the two weeks (a class block graph should have been created) chn to write / verbally record statements to go with it "In this season it mostly rained" "We only had a few says of sunshine" "There wasn't any foggy days" <p style="text-align: center;">(SAME AS PREV HALF TERM – ONLY COMPLETE ONCE)</p>
Researching using secondary sources	
Key Scientific Vocabulary - discuss and remember and embed.	



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