

## **Year 1 Learning Update: 17/9/21**

We are really looking forward to space day on Tuesday next week! Thank you for all your donations towards this event.

### **English:**

We have started phonics in our groups this week, continuing the journey of learning to read and spell. We are particularly focusing on reading words by sounding them out, learning new sounds including digraphs (e.g. sh, ch, ur).

How to help at home:

- The children are all bringing home their reading message books and reading books today. Please listen to your child read as regularly as possible. It really does make a difference to their progress. They will be able to change their reading book first thing in the morning.

### **Maths:**

An important maths skill we are learning at the moment is the ability to subitise – recognise how many without counting each item individually. This supports children as they learn number bonds to 10. For example, recognising a dot pattern of 5 and 4 and knowing that this totals 9 will help children with the facts  $5 + 4 = 9$  and later  $9 - 4 = 5$ .

How to help at home:

- Watch this [video](#) – can you recognise the dice patterns?

### **Wider Curriculum:**

**Science:** Next week we are going to observing in our school grounds for signs of autumn.

How to help at home:

- Talk about how the season is changing – the days are getting shorter, particularly the dark mornings; leaves changing colours and fruits that are ready to be picked. You could even collect some and cook some autumn fruit pies!

**Art:** As part of our space day, and hopefully inspired by the sights of flying through space in the planetarium, we are going to be creating space pictures using pastels.

How to help at home:

- Research the different planets – what shape and colours are they?

**Music:** We are learning to recognise the pitch of sounds: high, middle and low. Next week we are arranging a live performance of a flute (high pitch) and bassoon (low pitch).

How to help at home:

- When you are listening to music talk about the high and low sounds you hear. Try making high and low sounds with your voice.