



## DARE to Learn Curriculum

Question to explore...	Which creature has the sharpest teeth?
Historical Coverage	Dinosaurs Exploring the life and work of Mary Anning
<b>NC Coverage</b>	The lives of significant individuals in the past who have contributed to national and international achievements
<b>Chronology</b> sequencing events/ objects in time; using chronological vocabulary	Locate her lifetime on class/ school timeline. Create a pictorial timeline of her life
<b>Characteristic features</b> of period/ person/ events studied	Explore how attitudes to gender/ class at the time, restricted recognition of her achievements.
<b>Cause/ consequence-</b> why people did things/ causes and results of events and changes	Explore Mary's motivation, and the consequences of her discoveries- helped change understanding of how life evolved.
<b>Significance</b>	Create a museum display about Mary's work, and how she is recognized today and in the past.
<b>Interpretation</b> –explore ways we find out about the past and how it is represented	Explore representations/ interpretations: books/ video/ websites/ Lyme Regis museum, Jurassic coast info boards etc.
<b>Historical enquiry</b> –asking /answering questions; using sources to find answers and show understanding	Dino day for artefacts, and other sources plus books postcards, etc
<b>Key Historical Vocabulary</b> - discuss and remember and embed	<b>Evolution</b> - The way that living things change over time. <b>Inheritance</b> - Offspring receiving certain traits, behaviour or characteristics from their mum and dad <b>Fossil</b> - The remains or traces of plants and animals that lived long ago. <b>Natural Selection</b> - Animals best suited to their habitat survive. <b>Adaptation</b> - Changes to animals that help them to survive in their habitat. <b>Charles Darwin</b> - Created the Theory of Evolution. <b>Mary Anning</b> - A famous fossil hunter.

**D**ILLIGENT **A**SPIRATIONAL **R**ESILIENT **E**NTHUSIASTIC





DILLIGENT ASPIRATIONAL RESILIENT ENTHUSIASTIC

