



DARE to Learn Curriculum

Question to explore...	Can baking bread change a whole city?
Historical Coverage	Fire of London
NC Coverage	Events beyond living memory that are significant nationally or globally.
Chronology sequencing events/ objects in time; using chronological vocabulary	Place event on timeline. Retell story orally/by picture timeline
Characteristic features of period/ person/ events studied	Explore the role building materials/ firefighting methods played in the amount of damage
Change/ continuity Similarities & differences between ways of life at different times	Look at how London look now compared to then, how house were later built and how the fire service has changed with new technology
Cause/ consequence - why people did things/ causes and results of events and changes	To explore causes of the fire and its spread and the changes made when London was rebuilt
Interpretation –explore ways we find out about the past and how it is represented	Books describe the event differently/ give different numbers for those killed. Representations: books/ TV progs/ monument, artefacts
Historical enquiry –asking /answering questions; using sources to find answers and show understanding	Explore the strengths/ limitations of written accounts and images are highlighted by comparing the information each imparts (Primary/secondary)
Key Historical Vocabulary - discuss and remember and embed	<p>River Thames The river that runs through London. Thomas Farriner Owner of the bakery on Pudding Lane. Flammable When something burns easily. St Paul's Cathedral A famous Christian church burnt down. It was rebuilt and still exists today. Christopher Wren The man who designed new buildings and a monument to the fire. Fire break When buildings are destroyed to stop the fire spreading. Fire hook A metal pole with a hook at the end used to pull down buildings. Eye witness Someone who saw something and gave a description. Bakery A shop where bread is made. Ignite The process of catching fire. Leather buckets Used to carry water to put out the fire. London The capital city of England. Monument A structure to help people remember. King Charles II The King of England in 1666. Samuel Pepys Diarist at the time of the Great Fire. First/Next/Finally Time adverbials to sequence events/</p>

DILLIGENT **A**SPIRATIONAL **R**ESILIENT **E**NTHUSIASTIC





DILLIGENT ASPIRATIONAL RESILIENT ENTHUSIASTIC

