



**DARE to Learn Curriculum**

**Art Skills Progression**

**Year 2 Autumn B: Stories around the world**

<i>Question to explore...</i>	<i>Where do stories come from? Do all Victorians rock around the Christmas tree?</i>
Art Coverage	As a class, make a Christmas tree out of boxes. Children will need to mould malleable materials e.g. dough or clay, to create shapes that can be combined to make objects, follow instructions to assemble and disassemble a range of construction kits to build specific objects, use a wider range of simple tools to cut, shape and impress patterns and textures in a range of materials and to fold, pleat and cut paper and thin card of varying thicknesses
<b>NC Coverage</b>	
To use a range of materials creatively to design and make products	<ul style="list-style-type: none"> <li>• Follow instructions to assemble and disassemble a range of construction kits to build specific objects</li> <li>• Build junk models and prepare them for painting and decorating by covering them with layers of paper</li> <li>• Use a wider range of simple tools to cut, shape and impress patterns and textures in a range of materials</li> <li>• Fold, pleat and cut paper and thin card of varying thicknesses</li> </ul>
To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	<ul style="list-style-type: none"> <li>• Follow instructions to assemble and disassemble a range of construction kits to build specific objects</li> <li>• Build junk models and prepare them for painting and decorating by covering them with layers of paper</li> <li>• Use a wider range of simple tools to cut, shape and impress patterns and textures in a range of materials</li> <li>• Fold, pleat and cut paper and thin card of varying thicknesses</li> </ul>
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	<ul style="list-style-type: none"> <li>• Follow instructions to assemble and disassemble a range of construction kits to build specific objects</li> <li>• Build junk models and prepare them for painting and decorating by covering them with layers of paper</li> <li>• Use a wider range of simple tools to cut, shape and impress patterns and textures in a range of materials</li> <li>• Fold, pleat and cut paper and thin card of varying thicknesses</li> </ul>
To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	Children will be learning about the artist Chris Gilmore.
<b>Key Vocabulary</b> - discuss and remember and embed.	<p><b>Christmas</b>-the annual Christian festival celebrating Christ's birth, held on December 25 in the Western Church.</p> <p><b>Sculpture</b>-the art of making three-dimensional representative or abstract forms, especially by carving stone or wood or by casting metal or plaster.</p> <p><b>Assemble</b>-the action of fitting together the component parts of a machine or other object.</p> <p><b>Build</b>-construct (something) by putting parts or material together.</p>



**DILIGENCE ASPIRATIONAL RESILIENCE ENTHUSIASIM**

