



**DARE to Learn Curriculum**  
**Science Skills Progression**  
**Year 2 Autumn B**

Question to explore...	Where do stories come from?
	Scientific Coverage
<b>NC Coverage</b>	Yr 1 <b>revisit</b> : Observe and describe weather associated with the seasons and how day length varies. <b>Geography/Yr 1 revisit</b> : Identify seasonal weather patterns in the UK, hot and cold places.
<b>Observe</b> closely and/or <b>over time</b> (sometimes using equipment)	
<b>Comparative</b> and fair <b>testing</b> - Ask simple <b>questions</b> and recognise they can be <b>answered in different ways</b>	<ul style="list-style-type: none"> <li>Comparative test: creating rain gauges and measure rainfall in the UK.  <a href="https://kids.frontiersin.org/articles/10.3389/frm.2018.00038">https://kids.frontiersin.org/articles/10.3389/frm.2018.00038</a></li> </ul>
<b>Identifying and classifying</b>	
<b>Pattern Seeking Gathering</b> and recording data	<ul style="list-style-type: none"> <li>Measure rainfall in the UK  <a href="https://kids.frontiersin.org/articles/10.3389/frm.2018.00038">https://kids.frontiersin.org/articles/10.3389/frm.2018.00038</a>  <a href="https://www.worldweatheronline.com/purbrook-weather/hampshire/gb.aspx">https://www.worldweatheronline.com/purbrook-weather/hampshire/gb.aspx</a></li> </ul>
Researching using <b>secondary sources</b>	<ul style="list-style-type: none"> <li>Use the internet (iPads, class computer etc) to research rainfall in another part of the world and compare it to our findings (results from our rain gauges) Rainforest rainfall and somewhere cold.</li> <li>Chn could also compare how many days of sun we had in comparison to other countries being studied (<b>Geography Link</b>)</li> </ul>
<b>Key Scientific Vocabulary</b> - discuss and remember and embed.	Rainfall, gauge, compare, hot, cold, equator, season, spring, summer, autumn, winter, weather, hot/ warm, cool/ cold, sun/ sunny, cloud/ cloud, wind/ windy, rain/ rainy, snow/ snowing, hail/ hailing, sleet, frost, fog/ mist, ice/ icy, rainbow, thunder, lightning, storm, light/ dark, day/ night.



**D**ILLIGENCE **A**SPIRATIONAL **R**ESILIENCE **E**NTHUSIASIM

