



DARE to Learn Curriculum
Science Skills Progression
Year 2 Autumn B

Question to explore...	Where do stories come from?
	Scientific Coverage
NC Coverage	Yr 1 revisit : Observe and describe weather associated with the seasons and how day length varies. Geography/Yr 1 revisit : Identify seasonal weather patterns in the UK, hot and cold places.
Observe closely and/or over time (sometimes using equipment)	
Comparative and fair testing - Ask simple questions and recognise they can be answered in different ways	<ul style="list-style-type: none"> Comparative test: creating rain gauges and measure rainfall in the UK. https://kids.frontiersin.org/articles/10.3389/frm.2018.00038
Identifying and classifying	
Pattern Seeking Gathering and recording data	<ul style="list-style-type: none"> Measure rainfall in the UK https://kids.frontiersin.org/articles/10.3389/frm.2018.00038 https://www.worldweatheronline.com/purbrook-weather/hampshire/gb.aspx
Researching using secondary sources	<ul style="list-style-type: none"> Use the internet (iPads, class computer etc) to research rainfall in another part of the world and compare it to our findings (results from our rain gauges) Rainforest rainfall and somewhere cold. Chn could also compare how many days of sun we had in comparison to other countries being studied (Geography Link)
Key Scientific Vocabulary - discuss and remember and embed.	Rainfall, gauge, compare, hot, cold, equator, season, spring, summer, autumn, winter, weather, hot/ warm, cool/ cold, sun/ sunny, cloud/ cloud, wind/ windy, rain/ rainy, snow/ snowing, hail/ hailing, sleet, frost, fog/ mist, ice/ icy, rainbow, thunder, lightning, storm, light/ dark, day/ night.



DILLIGENCE **A**SPIRATIONAL **R**ESILIENCE **E**NTHUSIASIM

