



DARE to Learn Curriculum

Question to explore...	Did all Victorians Rock around the Christmas tree?
Historical Coverage	Victorian times and life during the Victorian period Queen Victoria and Charles Dickens A Victorian Christmas
NC Coverage	Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements
Chronology sequencing events/ objects in time; using chronological vocabulary	Locate Queen Victoria's reign/ life on timeline, compared to the current queen.
Characteristic features of period/ person/ events studied	Identify the traditions the Victorians, especially the Royal family brought in to celebrate Christmas. EG trees – how these still remain today
Change/ continuity Similarities & differences between ways of life at different times	Light touch on how life during Victorian times have changed to now, look at Christmas changes, School changes and general life
Significance	Create a Victorian Christmas show using traditions and stories from the past
Historical enquiry –asking /answering questions; using sources to find answers and show understanding	Look at book, film clips, newspaper articles to research life during this time – explore the most reliable source
Key Historical Vocabulary - discuss and remember and embed	<p>British Empire - lands that Britain controlled all over the world (for example, India). Compulsory- having to do something (for example, going to school). Coronation- the formal service of making a person king or queen of a country. Disease - illnesses, many of which were very dangerous (for example, cholera, smallpox and typhoid). Factory Acts- laws passed by government to protect people working in dangerous factories (particularly women and children). Hygiene - cleanliness needed to keep healthy. Middle Class - the middle of the Victorian class system, including lawyers earning £500 per year to a small shopkeeper earning £100 per year. Mines - underground areas where people worked digging out coal and other minerals. Paupers- very poor people who have no way of feeding or supporting themselves. Poverty - people living in poverty do not have enough money to feed or clothe themselves. Ragged School - a school set up to teach poor children. Upper Class - wealthy people, often estate owners, who had a lot of money and servants. Workhouse - places set up by the government where poor people with no money could go and be given a bed, food and work. Many had very harsh rules. Working Class - the bottom of the Victorian class system. A working class man could be anyone from a skilled mechanic earning £90 a year to a servant earning £10 per year.</p>



DILLIGENT **A**SPIRATIONAL **R**ESILIENT **E**NTHUSIASTIC





DILLIGENT ASPIRATIONAL RESILIENT ENTHUSIASTIC

