



DARE to Learn Curriculum
DT Skills Progression
Year 2 Summer A: There's only one Earth

Question to explore...	What are we eating?
DT Coverage	<ul style="list-style-type: none"> • Design purposeful, functional, appealing products for themselves and other users based on design criteria • Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology • Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] • Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics • Build structures, exploring how they can be made stronger, stiffer and more stable • Explore and use mechanisms [for example, levers, sliders, wheels and axles] in their products • Explore and evaluate a range of existing products • Evaluate their ideas and products against design criteria
NC Coverage	
Design	A bag using recycled materials. Children to bring in an old pair of short/trousers. Design, make and evaluate a new bag
Make/Technical language	A bag using recycled materials. Children to bring in an old pair of short/trousers. Design, make and evaluate a new bag
Evaluate/Technical language	A bag using recycled materials. Children to bring in an old pair of short/trousers. Design, make and evaluate a new bag
Food and nutrition	
Key Scientific Vocabulary - discuss and remember and embed.	<p>Sewing-Joining material together using thread and material</p> <p>Upcycling- reuse (discarded objects or material) in such a way as to create a product of higher quality or value than the original.</p>



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