

## Weekly update: 23 September – 1 October

**In PSED this week we are** learning our six Golden Rules. These run throughout the school and are regularly referred to in assemblies and during problem solving. Each Golden Rule has a story that helps explain the message. These can be found below:

We look after property: [https://www.youtube.com/watch?v=fGGPrUgT\\_H8](https://www.youtube.com/watch?v=fGGPrUgT_H8)

We are gentle: <https://www.youtube.com/watch?v=ir97ZVSJSKI>

We listen: <https://www.youtube.com/watch?v=Dajdws7HI6g>

We work hard: <https://www.youtube.com/watch?v=1uXFdpZWnrE>

We are kind and helpful: <https://www.youtube.com/watch?v=K4P9L90e83s>

We are honest: <https://www.youtube.com/watch?v=HebLGhSepjQ>

**You could** look at the videos during a story time and talk about the rules. Perhaps you could decide to apply them at home as well, or reward each other when you see someone following them.

**In Maths this week we are** exploring the number one. This will involve exploring counting one object, looking at circles because they have one side, identifying a 1p coin, recognising one a dice, making 1 o'clock on an analogue clock face and forming the numeral 1 ("Down we run and one is done"). We will be watching Numberblocks: Number One to help us with this.

**You could** go on a hunt for number one, talk about the numbers that are one more and one less than one or practise writing one in different ways. You could also watch Numberblocks at home.

**In Phonics this week we are** learning to make sound chains by building on the sound that someone else has made, exploring how we can make different sounds with our voices and bodies, looking in mirrors as we make different sounds to see what happens to our voice and exploring alliteration by sorting objects that all start with the same sound. We are teaching the children to use 'pure sound' – a helpful video about this can be found here:

<https://www.youtube.com/watch?v=UCI2mu7URBc>

**You could** practise making different sounds (such as making your voice go down a slide or making a secret handshake with different claps). You could also go on a sound hunt and find as many things as you can in your house that start with /s/.

**In Funky Fingers this week we are** practising the pre-writing shapes | - O. These will help us to form letters correctly.

**You could** practise using a knife and fork to cut food, as this will strengthen their finger muscles and also help them to be more independent at lunch time.

**In Story Time this week we are** looking at Room on the Broom and discussing the characters and the magic potion that they make.

**You could** watch or read Room on the Broom or find another book about magic! Maybe you could visit the library and explore any magical books they have there.

Your next update will be on SeeSaw – keep an eye out for it next week!