



## DARE to Learn Curriculum

Question to explore...	What happens at sea?
Geographical Coverage	Direction Using geographical vocab Location of oceans and continents
<b>NC Coverage</b>	<ul style="list-style-type: none"> <li>• use simple compass directions (N,E,S,W) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.</li> <li>• name and locate the world's 7 continents and 5 oceans</li> <li>• use basic human geography features including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>
<b>Locational Geography</b> Incl contextual knowledge of globally significant places	Review from Aut B: children can locate 7 Continents and 5 oceans of the world. Children can locate relevant countries to topic, ie, France and Spain in Europe. Review of Aut A: Children can locate Portsmouth on map of UK
<b>Place Knowledge</b>	Use globes, maps, Google Earth to locate France and Spain next to Atlantic Ocean; England and France separated by English Channel; England is an island surrounded by water (therefore need for large Navy, need to defend itself) Discuss positions of countries and route of HMS Victory with relation to N, S, E, W. (eg "The British Navy had to sail South to meet the Franco-Spanish Fleet")
<b>Human and Physical Geography</b> Incl the processes behind their creation and how they bring about variation and change over time	Discuss physical features that make Portsmouth a naval city (recap Year1 vocab port/harbour), ie on the South Coast, closest to threat, sheltered harbour. Discuss human features of Portsmouth (key vocab: cathedral, factories, offices, houses) Compare human/physical features of Portsmouth to local area of school (Purbrook)
<b>Geographical Skills and Fieldwork</b> collect, analyse and communicate data through fieldwork	<a href="#">Take weather readings on a weekly basis, eg Monday, weather (sunny, cloudy, raining), rain gauge, wind vane, thermometer.</a> Visit Naval Dockyard, identifying different types of ship (modern, HMS Warrior – first steam ship, HMS Victory – sail), or uses of buildings (sail making, engine repair) or employment then and now?
<b>Geographical Skills and Fieldwork</b> Interpret a range of sources of geographical information, incl maps diagrams, globes, aerial photos and CIS	Use aerial photographs, maps and Google Earth to investigate physical and human features of Portsmouth. Look at charts (sea maps), noting compass rose, symbols, key Look at a weather forecast, discuss where weather forecasts come from, why we need them (link to Nelson planning his voyage)
<b>Geographical Skills and Fieldwork</b> Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.	Record a weather forecast to give to Lord Nelson for his trip to Cape Trafalgar.
<b>Key Geographical Vocabulary</b> - discuss and remember and embed	Compass, compass rose, North, South, East, West, chart, direction, continents, oceans, HMS Victory, HMS Warrior, cathedral, factories, offices, houses, forecast (Recap Year 1 vocab: harbour, port, symbol, key)



**DILIGENCE ASPIRATIONAL RESILIENCE ENTHUSIASIM**

