



DARE to Learn Curriculum

Question to explore...	What are we eating?
Geographical Coverage	Apply geographical skills
NC Coverage	<ul style="list-style-type: none"> interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
Locational Geography Incl contextual knowledge of globally significant places	Children can locate relevant countries to topic (try to choose from continents not yet covered) on world map/globe
Place Knowledge	Investigate which methods of transport would have to be used to get food to UK based on countries position in world (eg on different continent, would have to cross ocean)
Human and Physical Geography Incl the processes behind their creation and how they bring about variation and change over time	
Geographical Skills and Fieldwork collect, analyse and communicate data through fieldwork	Take weather readings on a weekly basis, eg Monday, weather (sunny, cloudy, raining), rain gauge, wind vane, thermometer.
Geographical Skills and Fieldwork Interpret a range of sources of geographical information, incl maps diagrams, globes, aerial photos and CIS	Look at flight and shipping times from various countries to discuss food miles. Look at weather/climate in a non UK country – which food grows better there, why?
Geographical Skills and Fieldwork Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.	Annotate a world map to indicate where food is from and how many food miles away it has come from
Key Geographical Vocabulary - discuss and remember and embed	Transport, weather, climate, food miles



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