

Purbrook



Sport Premium and Sports Funding Report

Schools must use the Sports funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities offered at school already
- build capacity and capability within the school to ensure that improvements made now, will benefit pupils joining the school in future years.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement for further information.

This document will help you to review our provision and expenditure. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding as well as the impact it has on pupils' PE and sport participation and attainment. It is recommended regular updating of the table and publishing it on the website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We are a committed member of the Purbrook Park Locality group, participating in the Primary Sports leagues in gymnastics, indoor/outdoor athletics, Boccia and a range of games competitions. • We have a large variety of clubs involving outside agencies – (currently COVID pending) we offer our facilities to agencies running multi skills, football, health & fitness, and dance clubs for our pupils. 	<ul style="list-style-type: none"> • Increase engagement in physical activity and improve fitness across the school. • Increase professionally run PE lessons. • Raise profile of sport across the school. • Enhance and develop planning created by professionals to ensure high quality of teaching across the school.

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,690	Date Updated: 21.10.2021		
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school, and 30 at home. We aim to provide up to 60 minutes to make provision for those children who cannot achieve their 30 minutes at home.</p>			<p>Percentage of total allocation £2680</p>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to participate in at least 30 – 60 minutes of quality, active play every day, with the understanding that it is vital for their own personal health and wellbeing and part of having a healthy lifestyle.	CPD session for all staff. Information shared with parents. Legacy fitness club available for children who do not	£ 430 (staff time for training and monitoring)		

	already attend a sports club outside of school.	£1500 (staff time) (Post COVID)		
	Further sports themed clubs offered by new staff.	£750 (staff time)		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation	
			£13300	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE and sport to be raised across the school so that children can give themselves a personal sporting challenge and are aware of how to live a healthy active lifestyle	<p>Work with local sports company to offer high quality PE sessions, planning and schemes of work closely linked to skills progression</p> <p>Competitions termly for each year group. Certificates and medals provided by S4P.</p> <p>Organise sports day(s) with lesser known sports to encourage children to try new events.</p> <p>Invite providers of sports that are not usually accessed by the children into school to extend their opportunities.</p>	<p>£10000</p> <p>£500 play equipment</p> <p>£200 for refreshments and medals</p>		

	Part of prefect jobs, introducing sports/play leaders.			
	Fundraising events (5k for cancer research). Santa dash, jungle challenge	£1000		
	Purchase and mend new equipment for PE	£1600		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation	
			£690	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide CPD opportunities for teachers in PE-related areas	<p>New PE leader to work with expert PE providers to generate PE skills progression document.</p> <p>Possible training from specialist for all staff (S4P; Purbrook Park)</p> <p>Time offered by PE leader to upskill less confident members of staff and support planning and teaching of PE</p>	<p>£480</p> <p>£210</p>		<p>Create Sports Coach role who will focus on raising the profile of PE and sports across the school even more, deliver effective CPD to staff and training and develop sports teams.</p> <p>To ensure a clear skills progression from Year R to 2. All staff will be confident they are</p>

	Create in house sports coach role			teaching the correct PE skills.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase proportion of pupils participating in extra-curricular activities around school time.	Further after school clubs offered by external providers (starting in January, golden mile club at juniors and Multisports club). Physical and social interventions during school day	TBC		Continue to offer a wide range of clubs to children run by staff and outside agencies. Evaluate which children / vulnerable groups participate in extended sports activities.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation	
			£780	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the amount of children responding positively to and participating in competitions.	Take part in our local competitive sports. Fund transport to off-site events and tournaments Sports day (Intra-school competitions).	£180 entrance fee (Post COVID) £600 to cover minibus fees (Post COVID)		School kits to promote belonging and aspiration

	Purchasing a school sports kit to inform a sense of community (Hoodie and T Shirt for adults).			
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