

CHILDREN'S SERVICES RISK ASSESSMENT TEMPLATE FORM RATF-001

Activities using Blindfolds

To be completed using: Children's Services Safety Guidance Procedure SGP 01/07 (Risk Assessment)

Location / Site	Purbrook Infant School
Activity / Procedure	Activities using Blindfolds
Assessment date	24/05/17
	24/5/17
Assessment serial number	Insert local serial/identification number for future reference

Identify hazards	Record all hazards that could cause harm or injury – add appropriate detail about the type and location of hazards
<u>Blindfold / material</u>	<ul style="list-style-type: none"> Tying the blindfold too tight
<u>Branches / trees</u>	<ul style="list-style-type: none"> Walking into branches or trees
<u>Roots</u>	<ul style="list-style-type: none"> Trips / slips
<u>Sharp items / branches</u>	<ul style="list-style-type: none"> Cutting
<u>Trees / low branches</u>	<ul style="list-style-type: none"> Banging head

Identify people at risk	Circle boxes where persons may be affected by hazards	
Employees	YES	NO
Visitors	YES	NO
Contractors	YES	NO

CHILDREN'S SERVICES HEALTH & SAFETY

Vulnerable persons	YES	NO
Pupils	YES	NO

Existing level of risk	Consider current level of risk		
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures	List your control measures required to reduce risk – add appropriate detail about the type and location of controls		

Blindfold / material

Tying the blindfold too tight- Blindfolds to be made from soft materials. Leader to check blindfolds before activity begins. Blindfolds to be washed regularly. Any children with infected eyes will not use blindfolds and will be encouraged to close their eyes instead.

Branches / trees

Walking into branches or trees- Group to be made aware of dangers when blindfolded and the harm that could be caused by leading someone to a hazard. No child to be left unattended when blindfolded. Adults to monitor the activity.

Roots

Trips / slips- Ensure groups are told to watch out for trip / slip hazards before activity begins, remind if necessary throughout. Explain to the group how and when to communicate with the blindfolded person about imminent hazards. Adults to monitor the activity.

Sharp items / branches

Cutting- Assess area for sharp items and advise children of these before they begin the activity. Explain to group to investigate gently as there may be sharp parts. If working in partners encourage the un-blindfolded person to take responsibility for their partners' wellbeing.

Trees / low branches

Banging head- Group must be made aware of dangers of leading someone who is blindfolded. If working in partners encourage the un-blindfolded person to take responsibility for their partner's wellbeing.

CHILDREN'S SERVICES HEALTH & SAFETY

Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

Assessor's comments	Insert comments relevant to findings as appropriate
<p>On the day risk assessments will take place when planning to complete blindfold activities. Individual risk assessments for vulnerable children and adults will be completed with regards to blindfold activities. Forest School Leaders will assess if the weather conditions are appropriate to complete blindfold activities.</p>	

Name of assessor	Signature of assessor	Date
Emma Owen and Lucy Rolfe	E. Owen L.Rolfe	24.05.17

Manager's comments	Insert comments relevant to assessment as appropriate

Name of manager	Signature of manager	Date
Lara Jelliff		02/09/17

Risk assessment reviews	Set future review dates & sign/comment upon completion
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Review date	Reviewed by	Reviewer signature	Remarks
06/09/18	Lucy Rolfe		
10/09/19	Lucy Rolfe		
10/11/20	Lucy Rolfe		
13/09/21	Lucy Rolfe		
22/09/22	Lucy Rolfe		