CHILDREN'S SERVICES RISK ASSESSMENT TEMPLATE FORM RATF-001

Collecting Natural Materials Risk Assessment

(replace with more accurate title of risk assessment if required)

To be completed using: Children's Services Safety Guidance Procedure SGP 01/07 (Risk Assessment)

Location / Site	Purbrook Infant School		
Activity / Procedure	Collecting Natural Materials		
Assessment date	24/05/17		
Assessment serial number	Insert local serial/identification number for future reference		

Identify hazards	Record all hazards that could cause harm or injury – add
	appropriate detail about the type and location of hazards

Branches and roots

Slips, trips and falls.

Lifting

• Back injury, muscle strain etc.

Insects and plants

- Stings and anaphylactic shock.
- Rashes.

Litter and debris

• Cuts.

Faeces

Infection and disease.

Uneven ground

- · Slips, trips, falls.
- Sprains, strains, breaks.

Low branches and trees

- Banging, poking, grazing, scratches.
- Damaging eyes.

Lifting and swinging sticks

Bangs, pokes, scratches to eyes.

Fungus

Poison

Toxic plants

Poison

Identify people at risk	Circle boxes where persons may be affected by hazards		
Employees	YES NO		
Visitors	YES	NO	
Contractors	YES	NO	
Vulnerable persons	YES	NO	
Pupils	YES	NO	

Existing level of risk		Consider current level of risk		
HIGH	М	EDIUM LOW		NEGLIGIBLE
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of control		to reduce risk – add I location of controls

Branches and roots

- Forest site risk assessment completed.
- Group to be made aware of potential hazards before entering Forest.

Lifting

- Follow lifting guidlines.
- All adults to be made aware of procedures prior to session.
- Students reminded of lifting guidlines throughout session.

Insects and plants

- Area checked and risk assessed before session.
- Leader to make others aware of area of areas that contain stinging plants and insects.
- Check children's medical records.

Litter and debris

- Area checked and risk assessed before session.
- Adults to remove any litter or debris from area using gloves.

Rubbish bags to be taken into forest in equipment bag.

Faeces

- Area checked before session.
- Any faeces removed using gloves.
- Poo bags to be taken into forest in equipment bag.
- Students are to inform an adult if they see any faeces and reminded that they must not touch it.

Uneven ground

- Area risk assessed to identify potential hazards.
- Group made aware of potential hazards before entering the forest.

Low branches and trees

- Areas checked for eye height branches and avoided if possible.
- Children advised of the hazards that branches may cause.
- Show children how to safely move branches for others in the group when passing in the forest.

Lifting and swinging sticks

- Follow the lifting and moving wood procedures.
- Show children how to lift and carry sticks correctly.
- Children to not lift sticks and branches above waist height unless building a den.
- Adults to monitor situations where branches are being used.

Fungus

- Area checked and risk assessed before session.
- Identify any fungi and restrict use of area.
- Children to look at pictures of fungi and told **No Pick**, **No Lick**.

Toxic Plants

- · Area checked and risk assessed before session.
- Identify andy toxic plants and restrict use of area.
- Children to look at pictures of toxic plants and told No Pick, No Lick.

Remaining level of risk		Consider level of risk following use of control measures		
HIGH	MEDIUM		LOW	NEGLIGIBLE

Assessor's comments In	nsert comments relevant to findings as appropriate
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Before each session the site will be checked and cleared where necessary. The Forest School leaders will ensure that they have access to up to date identification guides for fungi and plants. The equipment bag for each session will contain gloves, rubbish bags and poo bags for disposal of litter, debris or faeces. Individual risk assessments for vulnerable children and adults will be completed with regards to collecting natural materials.

Name of assessor	Signature of assessor	Date
Emma Owen and Lucy Rolfe	E Owen L Rolfe	24.05.17

Manager's comments	Insert comments relevant to assessment as appropriate

Name of manager	Signature of manager	Date
Lara Jelliff		02/09/17

Risk assessment reviews	Set future review dates & sign/comment upon completion

Review date	Reviewed by	Reviewer signature	Remarks
06/09/18	Lucy Rolfe		
10/09/19	Lucy Rolfe		
10/11/20	Lucy Rolfe		
13/09/21	Lucy Rolfe		
30/09/22	Lucy Rolfe		