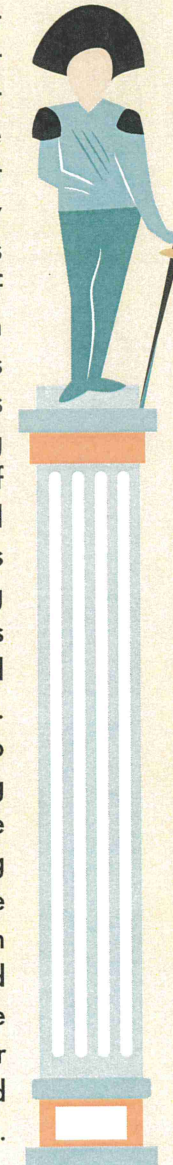


History Curriculum Statement

Through our history curriculum, at Purbrook Infant School we aim to ensure that children develop a coherent knowledge and understanding of Britain's past and that of the wider world. In KS1 children will learn about key events in British history and important historical figures around the world. They will also have the opportunity to study themes and how things have changed over time. The new national curriculum details the importance for children to learn about history in their own local area. Therefore, the children in KS1 will get to

learn about key people and events in their local area too. Children will be exposed to a range of experiences in school such as visitors talking about their personal experiences to sessions where children are able to bring the topic of the past alive by acting out key historical events. The history curriculum at Purbrook Infant School is carefully planned and structured to ensure that current learning is linked to previous learning and that the

school's approaches are informed by current pedagogy. The key knowledge and skills that children acquire and develop throughout each topic have been mapped out to ensure progression between year groups throughout the school. At the beginning of each new history topic, teachers refer to timelines to develop children's understanding of chronology. Each topic is introduced with reference to the chronology of previous topics (including those from previous years). Lessons are planned to promote higher order thinking and effective questioning is a key feature of lessons. This is used to prompt children's recall and to encourage them to reach conclusions on their own. Teachers cater for the varying needs of all learners, differentiating activities where necessary and as appropriate, and ensuring an appropriate level of challenge. Outcomes of work are regularly monitored to ensure that they reflect a sound understanding of the key identified knowledge. In EYFS the children are taught through the Understanding the world Early Learning Goal and are taught about the past and present through talking about their immediate family and community, describing people who are familiar to them, commenting on familiar situations in the past and comparing and contrasting characters from stories in the past.



Teachers use exciting hooks to open topics which allows children to pose questions to investigate. They are taught key information and are encouraged to make sense of the information provided and draw their own conclusions. Once children have refined their understanding they will then complete a final product which will demonstrate the key knowledge learnt. Working through these steps provides the children with the opportunity to develop key historical skills such as posing questions, thinking critically, weighing up evidence and looking at things from different perspectives. Children will begin to understand: the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Throughout the history curriculum we endeavour to bring history to life for the children by getting them to handle artefacts, use a variety of sources and visit areas of historical importance. Our history curriculum is designed to captivate our pupils and encourage them to 'think as historians'. Outcomes will be evident in topic books and via Seesaw (our online learning platform) which will show the children's acquisition of the identified key knowledge.

