

# Purbrook Infant School

## Curriculum Implementation: DARE to Learn

- Visits from specialists
- Visits to historical places – both locally and further afield
- Engaging with inspirational people throughout time, learning how these people have influenced their lives today

**Experiences**

- Working across year groups – Marwell
- Themes taught in every year group to secure links throughout the school
- Becoming part of a community by learning about local history and environment
- Sharing our learning each term with parents

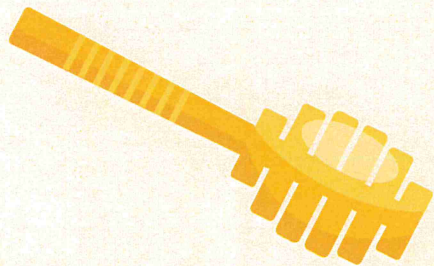
**Sense of Belonging**

- Significant events that have shaped our world
- Understanding about our family and how they have changed over time
- Ambitious stories to develop a broad vocabulary
- Hearing a variety of music and poems

**Wider World**

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Carefully planned learning journeys which build on enquiry questions

Key facts and dates planned to develop a deeper understanding



Shared learning experiences planned to develop independence and embedding of facts

**Planning for the Best**

Themes linked to previous years so new knowledge can be identified and linked chronologically



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Teachers have a deep knowledge for the subject, theme, key dates and events

Teachers know how children learn - metacognition skills are developed in every lesson

Teachers employ a skilful and effective questioning to check and deepen learning around the key facts


High expectations for all



Inclusive and well differentiated or varied teaching to ensure all learners can achieve their best in every lesson

**Effective and inspirational teaching**

Teachers use a range of strategies to develop enquiry skills chronologically



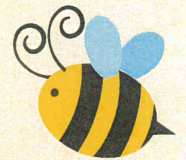
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### Vocabulary, Language and Reading

Rich, nonfiction texts to support fact finding

Clear learning objectives and success criteria for every lesson



Fiction texts to develop language based on a theme

New vocabulary linked to a theme

Book talk sessions igniting discussion around facts in a fun and engaging way

A classroom climate that encourages self-research, reading and discussion



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Summative assessments will be used at the end of a theme to inform next steps

Oral and written feedback given during the lesson

Moderation to inform professional discussions

Clear learning objectives and success criteria for every lesson

Assessment used within a lesson to identify misconceptions

Assessment of learning



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### Organisation

Stimulating indoor and outdoor learning opportunities to explore a question or embed a fact / new knowledge

Clear outcomes that can be measured for attainment and progress



Allowing the children to shape their learning and take the theme on their own path

Units of work based on answering a question based on facts and enquiry

Themes that build on previous learning and allow the children to make clear links

Exciting hooks to engage children and create awe and wonder - sparking a desire to learn

